

**TTUHSC SON  
Accelerated BSN Program  
Clinical Performance Evaluation  
NUR3610 Experiential Learning I  
Final**

Student:	Faculty:
Semester:	Coach:

**Course Objectives:**

1. Apply evidence-based processes and effective use of informatics to perform safe medication administration via all routes.
2. Demonstrate the effective use of technologies and psychomotor skills to conduct a comprehensive person-centered physical assessment and communicate findings to the interdisciplinary team.
3. Demonstrate safe and effective person-centered care in the implementation of foundational nursing interventions.
4. Integrate professional nursing standards and effectively communicate within the interprofessional team in the delivery of person-centered care.
5. Demonstrate clinical competence through integration of foundational knowledge in the delivery of evidence-based patient-centered care in the clinical and simulation setting.

### **Clinical Evaluation Rating Scale**

Rating	Independent Professional Practice	Knowledge, Skills & Attitudes	Overall Grade Computation
4	Almost never requires (<10% of the time) <ul style="list-style-type: none"> <li>• Direction</li> <li>• Guidance</li> <li>• Monitoring</li> <li>• Support</li> </ul>	Almost Always Exhibits (>90% of the time) <ul style="list-style-type: none"> <li>• A person-centered care focus, including family and/or important others</li> <li>• Accuracy, safety, &amp; skillfulness</li> <li>• Assertiveness and initiative</li> <li>• Efficiency and organization</li> <li>• An eagerness to learn</li> </ul>	Computation Process: Maximum score is 164 points. Add up all the points and divide by 164, then multiply by 100.  $\frac{\quad}{164} \times 100 = \text{Grade}$
3	Occasionally requires (25% of the time) <ul style="list-style-type: none"> <li>• Direction</li> <li>• Guidance</li> <li>• Monitoring</li> <li>• Support</li> </ul>	Very Often Exhibits (75% of the time) <ul style="list-style-type: none"> <li>• A person-centered care focus, including family and/or important others</li> <li>• Accuracy, safety, &amp; skillfulness</li> <li>• Assertiveness and initiative</li> <li>• Efficiency and organization</li> <li>• An eagerness to learn</li> </ul>	Midterm is Pass/Fail. Any midterm evaluation receiving a failure will result in a performance plan for remainder of semester. A performance plan may be issued for any areas where a student scores 2 or less.  The final (summative) evaluation will carry an additional 5-point deduction for every "1" a student receives in all areas.
2	Intermittently requires (50% of the time) <ul style="list-style-type: none"> <li>• Direction</li> <li>• Guidance</li> <li>• Monitoring</li> <li>• Support</li> </ul>	Often Exhibits (50% of the time) <ul style="list-style-type: none"> <li>• A person-centered care focus, including family and/or important others</li> <li>• Accuracy, safety, &amp; skillfulness</li> <li>• Assertiveness and initiative</li> <li>• Efficiency and organization</li> <li>• An eagerness to learn</li> </ul>	
1	Very often requires (75% of the time) <ul style="list-style-type: none"> <li>• Direction</li> <li>• Guidance</li> <li>• Monitoring</li> <li>• Support</li> </ul>	Occasionally Exhibits (25% of the time) <ul style="list-style-type: none"> <li>• A person-centered care focus, including family and/or important others</li> <li>• Accuracy, safety, &amp; skillfulness</li> <li>• Assertiveness and initiative</li> <li>• Efficiency and organization</li> <li>• An eagerness to learn</li> </ul>	

**Criteria marked with \*\*\* indicate critical knowledge, skills, and attitudes that directly relate to client safety. A minimum skill level of 2 is required at all times. If a 2 is not scored, the student could be placed on a performance plan in an attempt to improve the score.**

Faculty will provide comments when applicable.

***A 75% or greater on the final clinical evaluation must be earned to pass the course (SON OP 30.082).***

Core Competencies	Midterm 1 to 4		Final 1 to 4	
	Faculty	Coach	Faculty	Coach
<b>Patient-Centered Care/Caring/Empowerment</b>				
1. Provide comprehensive relationship-centered patient care in compliance with clinical agency policy and procedure (EL I: 3; AACN: 2.2a; DEC: I.B, II.D)				
2. Implement a clinically relevant, holistic assess and pharmacological interventions, integrating understanding of physical and emotional support. (EL 1:1,5; AACN: 2.3c; DEC: II.B, II.C)				
3. Demonstrate empathy and compassionate care, modifying patient care approach to address actual and anticipatory physical, emotional, and spiritual comfort, pain, and/or suffering (EL 1:3,5; AACN: 2.1a-b; DEC: IV.B, IV.C)				
4. Effectively assess levels of physical and emotional comfort, incorporating individual's current preferences, situation, and experience. (EL 1:5; AACN: 2.4a; DEC: IV.B, IV.C)				
5. Demonstrate cultural sensitivity and respect for diversity while advancing health promotion and maintenance in the health care setting, considering individual beliefs and values (EL 1:5; AACN: 2.2b, DEC: II.B, II.E, II.G, IV.A, IV.B, IV.C, IV.D)				
6. Observe patient and family teaching and evaluate the effectiveness of the teaching. (EL 1:3; AACN: 2.8b; DEC: II.B-H, III.C, IV.A-D)				
7. Include the patient and family as the center of the caregiving team, seeing through the patient's eyes when setting and modifying care goals and respecting individuals' and families' self-determination in their healthcare decisions. (EL 1: 4; AACN: 2.8d; DEC: II.A-H, IV.A-D)				
8. Observe and assist patients and families in discharge planning including evidence-based strategies to prevent avoidable readmissions throughout the hospital stay (EL 1:3, 5; AACN: 2.8e; DEC: II.B-H, IV.C-D)				
<b>Teamwork, Collaboration, Interprofessional Care</b>				
9. Discuss the principles of effective communication within the interprofessional team (EL 1:4; AACN: 6.1c; DEC: II.C, IV.A-D)				
10. Recognize changing patient condition and communicate changes in patient status using appropriate communication tools and techniques in a professional, accurate, and timely manner. (EL 1:2; AACN: 6.1b, 6.1e; DEC: IV.A, IV.D)***				
11. Reflect on one's own communication style and impact on effective interprofessional working relationships to improve quality and assure safety. (EL: 1:2,4; AACN: 6.2d, 6.2e, DEC: IB, ID, II A-B, II D, III B, IV A-D)				

Core Competencies	Midterm 1 to 4		Final 1 to 4	
	Faculty	Coach	Faculty	Coach
12. Engage individuals and families in a collaborative relationship by providing relevant information, resources, access, and support (EL 1:4,5; AACN: 2.5a, 2.5g, 2.5e, DEC: II B-H, IV A-D)				
13. Use knowledge of nursing and other professional roles to engage in the work of the team as appropriate to one's level of competency. (EL 1:2,4; AACN: 6.2c, 6.3, DEC: I A-B, III A, IV F)				
14. Initiate requests for help when appropriate to the situation (EL 1:4; AACN: 6.2b, 6.3c, 6.4d; DEC: I A, III D, & F, IV F)				
15. Provide support to colleagues to complete work efficiently when appropriate, delivering safe and effective person-centered care (EL 1: 4; AACN: 6.4d, DEC: III B, III F, IV A, IV D, IV F)				
16. Complete electronic charting in the electronic health record in a timely manner (EL 1: 2, 4; AACN: 8.4)				
<b>Evidence-Based Practice</b>				
17. Identify evidence-based interventions and their use in improving outcomes and safety in care delivery and documentation (EL 1: 1, 5; AACN: 2.5d, 5.1c; DEC: III C)				
18. Identify how clinical practice incorporates the principles and priorities of the SON's six programmatic outcomes (patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, informatics, and safe care). (EL 1: 1, 2, 3, 4, 5; AACN: Domains 2, 5, 6 DEC: III. B)				
19. Complete clinical assignments appropriately according to Site Coordinator feedback, applying fundamental concepts of pathophysiology, pharmacological implications, and nursing science to demonstrate safe and effective person-centered care. (EL 1: 1, 2, 3, 4, 5; AACN: 1.1b, 1.3b, Domain 2; DEC: III C)				
<b>Quality Improvement</b>				
20. Recognize and communicate variations in care of nurse sensitive indicators: pressure ulcer prevention; fall prevention; seizure precautions, UTI from urinary catheters, etc. (EL 1: 1, 2, 3, 4, 5; AACN: 5.1, 5.1b; DEC: III A)				
21. Demonstrate accountability for care delivery through critique of approaches to identify opportunities for improvement and changes to processes of care. (EL 1: 1, 2, 3, 4, 5; AACN: 2.6, 2.7; DEC: I B, III B)				
22. Discuss the effect of nursing interventions and identify strategies to improve outcomes of patient care in practice. (EL 1: 1, 2, 3, 5, 5; AACN: 5.1e, 5.1f)				

Core Competencies	Midterm 1 to 4		Final 1 to 4	
	Faculty	Coach	Faculty	Coach
23. Value ongoing self-assessment and commitment to excellence in practice (EL 1: 1, 2, 3, 4, 5; DECs: I D)				
<b>Safety</b>				
24. Assess the health care environment to determine patient safety needs (EL 1: 2, 3, 4, 5; AACN: 2.9a DECs III. B)				
25. Implement effective strategies to improve organization, time management, and reduced reliance on memory to prioritize and safely implement evidence-based, person-centered care. (EL 1: 1, 2, 3, 4, 5; AACN: 2.5, 5.2; DECs: III B)				
26. Perform safe, timely medication administration (EL 1: 1; DECs: III B)***				
27. Perform clinical procedures with the expected foundational level of knowledge and skill of a first semester student (EL 1: 3; AACN: 2.3, 2.4d, 2.5d, 2.6a; DECs: III B)***				
28. Demonstrate effective strategies to reduce risk of harm to self or others through both system effectiveness and individual performance (i.e.: 2 patient identifiers, independent triple checks) (EL 1: 1, 3, 4, 5; AACN: 5.1c)				
29. Support a values-based culture by communicating concerns related to hazards and errors without engaging in blaming behaviors (EL 1: 1, 4, 5; AACN: 5.2d)				
<b>Informatics</b>				
30. Utilize the electronic health record appropriately to obtain information and document responses to care where appropriate in the clinical setting (EL 1: 1, 2; AACN: 8.2, 8.3)				
31. Protect confidentiality of electronic health records data, information, and knowledge of technology in an ethical manner (EL 1: 3, 4; AACN: 8.5; DECs: IV D)***				
32. Utilize technology and information management tools for data mining to support critical thinking for clinical reasoning to support safe processes of care (EL 1: 1, 2, 4; AACN: 8.5)				
<b>Professional Role Development</b>				
33. Demonstrate an ethical comportment in one's practice reflective of nursing's mission to society (integrity, altruism, inclusivity, compassion, courage, humility, advocacy, caring, autonomy, humanity, and social justice) (EL 1: 2, 3, 5; AACN: 9.1 DECS I. D)				
34. Accept constructive feedback and develop a plan of action for improvement (EL 1: 5; AACN: 10.2a, 10.2b, 10.2c, DECS I. D)				

Core Competencies	Midterm 1 to 4		Final 1 to 4	
	Faculty	Coach	Faculty	Coach
35. Maintain a positive attitude and interact with interprofessional team members, faculty, and fellow students in a positive, professional manner (EL 1: 1; AACN: 9.2f, 9.2g; DECS I. C)				
36. Arrive to clinical experiences at assigned times maintaining appropriate professional appearance (EL 1: 4; AACN: 10.1; DECS: I A, IV)				
37. Assume full accountability for professional behavior during the clinical experience and perform within ethical/legal norms, discussing dilemmas arising from care for patients with chronic illness (EL 1: 1, 2, 3, 4, 5; AACN: 9.3c, 9.3d, 9.3f; DECS: I B)				
38. Assume responsibility for learning experiences (EL1: 4, AACN: 10.2, DECS: I A, B, D; III D)				
39. Comply with the ANA Code of Ethics (2015), Standards of Practice, policies and procedures in the Texas Tech University Health Sciences Center and School of Nursing handbooks/syllabi, and clinical agencies (CO: 5; AACN: 9.4 DECS I. A)				
40. Accept personal responsibility and accountability for nursing interventions, treatment outcomes and the changes that occur during the provision of care (EL 1: 1, 2, 3, 5; AACN: 2.6, 2.7, 9.1, 9.3; DECS: I B, II D)				
41. Execute a self-evaluation of own ability to provide nursing care that is in accordance with professional standards of nursing care (EL 1: 4, 5; AACN: 9.1, 9.3, 9.4, DECS: I A, III A)				
42. Recognize responsibilities of the leadership role to coordinate nursing functions based on assessed competencies and abilities of peers	Not applicable during first semester.			
[Total/164] X 100				
Final Score				



## Plan for Success

[illegible]

I have met and reviewed the above evaluation and plan for success with the site coordinator. I commit to improving the highlighted areas as identified.

Student Signature: \_\_\_\_\_

Faculty Signature: \_\_\_\_\_