

**Texas Tech University Health Sciences Center
School of Nursing
NURS4510 Clinical Checklist**

Student Name:
Midterm Faculty Review:
Final Faculty Review:

INSTRUCTIONS

Students should collaborate with the clinical coach to complete all items on the checklist. Students should be familiar with the checklist items and organize their time to ensure completion of checklist items during an appropriate related rotation in various clinical settings. Half of the checklist items should be complete and signed in order for the student to be considered passing at midterm. All checklist items must be complete and signed by the deadline stated in the course schedule in order for the student to pass the course. Items may be discussed with and signed by coach or site coordinator; students should be prepared to discuss any completed items with the site coordinator during clinical visits. Do not include any client identifiers in the below information.

Activities	Coach/Site Coordinator Signature & Date																				
<p>1. During an ICU rotation, complete the included table for the 4 most common drugs encountered in this setting, according to your nurse:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 5px;"> <thead> <tr> <th style="width: 25%;">Medication</th> <th style="width: 25%;">Indication</th> <th style="width: 25%;">Adverse Reactions/Side Effects</th> <th style="width: 25%;">Nursing Implementation Priorities</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Medication	Indication	Adverse Reactions/Side Effects	Nursing Implementation Priorities																	
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<p>2. During an emergency/trauma rotation, complete the included table for the 4 most common drugs encountered in this setting, according to your nurse:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 5px;"> <thead> <tr> <th style="width: 25%;">Medication</th> <th style="width: 25%;">Indication</th> <th style="width: 25%;">Adverse Reactions/Side Effects</th> <th style="width: 25%;">Nursing Implementation Priorities</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Medication	Indication	Adverse Reactions/Side Effects	Nursing Implementation Priorities																	
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<p>3. Review facility policy related to for addressing ethical issues; include ethics committee membership and potential situations requiring a referral. Discuss your impressions with coach and summarize discussion here:</p>																					

<p>4. Review facility policy related to available resources to address unique needs of culturally diverse populations, i.e. interpreters, social services, assistive devices for hearing impaired, special call light for neurologically impaired. Discuss your impressions with coach and summarize discussion here:</p>																										
<p>5. Interpret 3 ABG's and determine the cause for the result based on the client's condition. List results for ABG's & interpretation below:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">ABG Values</th> <th>Interpretation & Related Clinical Condition</th> </tr> </thead> <tbody> <tr> <td style="height: 30px;"></td> <td></td> </tr> <tr> <td style="height: 30px;"></td> <td></td> </tr> <tr> <td style="height: 30px;"></td> <td></td> </tr> </tbody> </table>	ABG Values	Interpretation & Related Clinical Condition																								
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<p>6. Review the institutional/unit/floor policy concerning sedation for clients on a ventilator, procedures requiring sedation, and conscious sedation. Discuss your impressions with coach and summarize discussion here:</p>																										
<p>7. Review institutional/unit/floor policy concerning weaning clients from the ventilator. Discussion your impressions with coach and summarize discussion here:</p>																										
<p>8. Complete the following table and discuss your impressions with your coach:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%;">Size Options</th> <th style="width: 20%;">Indication</th> <th style="width: 20%;">Placement/Landmarks</th> <th style="width: 35%;">Nursing Priorities</th> </tr> </thead> <tbody> <tr> <td>Endotracheal Tube (ETT)</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Tracheostomy</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Orogastric Tube (OG)</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Nasogastric Tube (NGT)</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Size Options	Indication	Placement/Landmarks	Nursing Priorities	Endotracheal Tube (ETT)					Tracheostomy					Orogastric Tube (OG)					Nasogastric Tube (NGT)					
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<p>9. Look for opportunity to observe, participate and/or complete the following skills with clinical coach:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Skill</th> <th style="width: 55%;">Priority Nursing Interventions</th> <th style="width: 30%;">Unit/Date/Coach</th> </tr> </thead> <tbody> <tr> <td>Suction a vent patient via ETT or trach</td> <td></td> <td></td> </tr> <tr> <td>Complete trach care</td> <td></td> <td></td> </tr> <tr> <td>Draw blood from an arterial line</td> <td></td> <td></td> </tr> <tr> <td>Zero & level hemodynamic transducer(s) at phlebostatic axis</td> <td></td> <td></td> </tr> </tbody> </table>	Skill	Priority Nursing Interventions	Unit/Date/Coach	Suction a vent patient via ETT or trach			Complete trach care			Draw blood from an arterial line			Zero & level hemodynamic transducer(s) at phlebostatic axis													
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Monitor an arterial line and identify the parts of the wave form			
Verify arterial BP with manual BP			
Place a patient on a cardiac monitor			
Obtain a 12 lead ECG			
10. Draw blood on at least 3 patients. Document dates and the source/site below (ie: Central Line, name of vein, other site).			
Date	Source/Site		
#1			
#2			
#3			
11. Start IV on at least 1 client. Document the procedure below.			
Angio cath size:			
Vein selection including right/left:			
Technique:			
Placement verified (method):			
Fluids/lock:			
Client tolerated:			
Student signature/date & time:			
12. Complete the following table:			
	Normal Value	Cause(s) for Abnormals	Associated Nursing Interventions
CI (cardiac index)			
CO (cardiac output)			
SVR (systemic vascular resistance)			
PCWP (pulmonary capillary wedge pressure)			
PAP (pulmonary arterial pressure)			
13. Interpret ECG strips on 3 different clients; attach strips, label and identify rhythm (remove client identifiers).			
11-a:			
11-b:			
11-c:			
14. Observe a client undergoing an echocardiogram or transesophageal echocardiogram. Review the corresponding impression (report). Discuss associated assessment findings with your coach and include a summary here:			

<p>15. Review facility policy/procedure related to peripheral/total parenteral nutrition (PPN/TPN). For a client on the unit, check the TPN bag against TPN orders with the client's nurse (observe or assist). Describe nursing interventions related to caring for a client on TPN:</p>																						
<p>16. Review client's orders for supplemental enteral feeding. With your coach, discuss nursing responsibilities related to these orders and nutritional goals for the client as well as how the feeding is adjusted to meet these goals. Summarize discussion here:</p>																						
<p>17. Review with your coach the facility policy/procedure in the event of suspected or actual aspiration during enteral feedings. Summarize discussion here:</p>																						
<p>18. Find one patient on your unit who has an opioid analgesic ordered. Complete the following table and discuss findings/concerns with your coach:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Medication/route/dose:</td></tr> <tr><td>Pain rating & PQRSTU:</td></tr> <tr><td>Reassessment findings:</td></tr> <tr><td>Last bowel movement:</td></tr> <tr><td>Vital Signs:</td></tr> </table>	Medication/route/dose:	Pain rating & PQRSTU:	Reassessment findings:	Last bowel movement:	Vital Signs:																	
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<p>19. Complete the following table for clients on a continuous infusion of selected medications:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Medication</th> <th style="width: 75%;">Nursing Priorities</th> </tr> </thead> <tbody> <tr><td>Nitroglycerine</td><td></td></tr> <tr><td>Epinephrine</td><td></td></tr> <tr><td>Norepinephrine</td><td></td></tr> <tr><td>Amiodarone</td><td></td></tr> <tr><td>Dopamine</td><td></td></tr> <tr><td>Dobutamine</td><td></td></tr> <tr><td>Heparin</td><td></td></tr> <tr><td>Insulin</td><td></td></tr> <tr><td>Propofol</td><td></td></tr> </tbody> </table>	Medication	Nursing Priorities	Nitroglycerine		Epinephrine		Norepinephrine		Amiodarone		Dopamine		Dobutamine		Heparin		Insulin		Propofol			
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<p>21a. Discuss pleural and mediastinal chest tubes with your coach; include site location, indication and expected findings. Summarize your discussion here:</p> <p>21b. Review facility policy related to care of a chest tube; discuss your impressions with coach and summarize discussion here:</p>																	
<p>22. Complete the following table and discuss with your coach:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 15%;"></th> <th style="width: 15%;">Normal values</th> <th style="width: 15%;">Anticipated Values for the Client with Sepsis</th> <th style="width: 55%;">Related Nursing Responsibilities</th> </tr> </thead> <tbody> <tr> <td>Blood culture & sensitivity</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Procalcitonin</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Serum lactate</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Normal values	Anticipated Values for the Client with Sepsis	Related Nursing Responsibilities	Blood culture & sensitivity				Procalcitonin				Serum lactate			
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<p>23. Complete the following table and discuss with your coach:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 20%;">Type of Shock</th> <th style="width: 80%;">Risk Factors & Associated Signs/Symptoms</th> </tr> </thead> <tbody> <tr> <td>Hypovolemic</td> <td></td> </tr> <tr> <td>Cardiogenic</td> <td></td> </tr> <tr> <td>Anaphylactic</td> <td></td> </tr> <tr> <td>Septic</td> <td></td> </tr> </tbody> </table>		Type of Shock	Risk Factors & Associated Signs/Symptoms	Hypovolemic		Cardiogenic		Anaphylactic		Septic							
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<p>24. List lab values the nurse will review for a client with suspected/actual disseminated intravascular coagulation (DIC); summarize the pathophysiology of the disease for abnormal lab values:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 30%;">Lab Test & Normal Values</th> <th style="width: 70%;">Pathophysiology Related to Abnormals</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>		Lab Test & Normal Values	Pathophysiology Related to Abnormals														
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<p>25. Discuss nursing management of the client with acute myocardial infarction with your coach; summarize priority nursing interventions with rationale(s) here:</p>																	
<p>26. If you have the opportunity to observe in the MRI/CT department, explore indications for these procedures and associated signs/symptoms. Summarize your</p>																	

impressions here:				
27. Complete this table related to two thrombolytic agents (generally ending in -ase) and discuss with your coach:				
	Indication	Nursing Care	Contraindications	Complications
28. Work with site coordinator(s) to schedule 2-4 rotations in trauma/emergency, ICU, tele, OR/PACU, other acute-care settings and complete the following table:				
Unit/Date Attended	Highlight of your day and/or what made the biggest impact?			
29. Draw a graphic & label according to the "rule of nines" for adult burn clients. Summarize fluid replacement guidelines for emergency management in the first 24 hours; include an estimated weight for your client/graphic. Discuss calculations with your coach.				
30. Complete the table and discuss impressions with your coach:				
Parenteral Fluid	Indication(s)	Priority Nursing Interventions		
Intravenous Immunoglobulin (IVIG)				
Fresh Frozen Plasma (FFP)				
Whole Blood				
Packed Red Blood Cells (PRBCs)				
Platelets				
Plasmanate				
Cryoprecipitate				
Albumin				
31. Discuss the difference between crystalloids and colloids with your coach; summarize your discussion here:				

32. Discuss priority nursing interventions for the immunocompromised client with your coach; summarize your discussion here:	
33. Utilize course resources and/or facility policy/procedure to identify the process for rapid sequence intubation. Discuss your findings including nurse role/responsibilities with your coach; summarize your discussion here:	

RH:ml 10/18/2020; 8/8/2021