

COACH NEWS

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THE COACH PORTAL



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER.
School of Nursing

School of Nursing Coaches' Portal

Welcome Coaches!

Thank you for your commitment to the TTUHSC School of Nursing Accelerated BSN Program. The role of coach in socializing and educating students in the clinical setting is essential to the success of our students, and your dedication to the School and to the nursing profession is commendable. The information on this website includes documents and resources to assist you in working with the students each step of the way through the program.

Resources



Clinical Objectives and Skills

- NURS3510 Foundations Clinical Information and Checklists
- NURS3520 Chronic Care Clinical Information and Checklists
- NURS4510 Acute Care Clinical Information and Checklists



Coach Newsletters

- Fall - Vol. 10
- Fall - Vol. 9
- Summer - Vol. 8
- Summer - Vol. 7
- Spring - Vol. 6
- Spring - Vol. 5
- Spring - April 16 - Vol. 4
- Spring 2016 - Cohort 21 Vol. 2
- Spring 2016 - Cohort 21 vol. 1



Curriculum Timelines

- 2016 Second Degree BSN
- 2016 Veteran to BSN



Contact Us / Ask a Question



Clinical Evaluation Tools

- Foundations Clinical Evaluation Tool
- Chronic Care Evaluation Tool
- Acute Care Clinical Evaluation Tool
- Detailed Clinical Standards



Accelerated BSN Program Coach Training

- Module 1
- Quiz 1
- Module 2
- Quiz 2
- Module 3
- Quiz 3



Coach Manual (2015)



IT Resources

- Clinical Coach Responsibilities
- SON IT Dept.
- eRaider Request Form
- iPod Touch / Skyscape Serial Number Registration
- iPod Touch / Skyscape Introduction Video



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER

THE COACH PORTAL IS A TTUHSC SON WEBSITE DIRECTED SPECIFICALLY FOR OUR CLINICAL COACHES WORKING WITH THE ACCELERATED BSN STUDENTS (VBSN AND SECOND DEGREE BSN) WHICH OFFERS MANY EASY TO ACCESS RESOURCES.

[HTTP://NURSING.TTUHSC.EDU/COACHES](http://nursing.ttuhsc.edu/coaches)

Clinical Objectives and Skills:

This section houses the clinical checklists, of which you will be working with the student to complete. As well as the clinical skill focus and expectations. These documents are a great resource to narrow your focus and build as the semester's progress.

Coach E-Newsletters: The Coach News E-Newsletters are a great way to obtain quick information on the specific topic discussed in the content of the newsletter. It also provides connection to other coaches across the program via the coach to coach section, where tips and successes are shared between peers. We work to provide information on topics that are relevant to coaching, working with students, and keys to success.

Curriculum Timelines: The curriculum timeline offers a quick overview of the courses the students are taking and when. It shows which courses are taken simultaneously as well as the expected length of the courses. As a coach, you are focused in on the clinical course of Foundations, Chronic Care, and Acute Care. It is helpful to know when students are taking other specialty courses to know what to expect from your student.

Contact Us area: The link is user friendly and an easy way to ask questions or submit comments.

Clinical Evaluation Tools: With the start of the 2017 students, our evaluations tools will change. The tools will continue to be completed at midterm and end of each semester. However they are designed to truly represent our students as they progress through the program. The evaluations will also be in an electronic format and accessible through the portal.

Coach Orientation Modules: You may recall completing the 3 orientation modules as part of your hiring process prior to starting with students. There is a great deal of valuable information and this portal provides a way to refer back if needed.

Coach Manual: The coach manual provides accurate and up-to-date information regarding the role of the coach, program information, and responsibilities. We try to provide a hard copy of the coach manual when you start with us or as item change. In the event you do not have a manual, one can be viewed/printed from the portal.

IT resources: Excellent resource for Skyscape users, assistance with your eRaider account, or any other IT needs. This area also has a link to the Clinical Coach Responsibilities page.

WHAT COACHES HAVE TO SAY ABOUT THE COACH PORTAL

"Very User Friendly" – Hope Middleton

"Using the portal is a piece of cake, everything we need for each semester is right there at our fingertips. Just a click away." – Marni Dunnam

"It's very user friendly!" – Jessica Perini

"An all-inclusive way to keep documents handy" – Rachel Chapman



FIRST SEMESTER COURSE INFORMATION & CLINICAL FOCUS



Spring Semester Course Timeline:

Spring 2017-20 credits 1/10-5/8	1/8	1/15	1/22	1/29	2/5	2/12	2/19	2/26	3/5	3/12	3/19	3/26	4/2	4/9	4/16	4/23	4/30	5/7
3215* (1/10-1/23) Basic Nursing Skills																		
3307** (1/23-2/25) Health Assessment																		
3325 (1/23-2/25) Essential Concepts																		
3510 (1/23-5/5) Foundations Clinical																		
3380** (2/12-5/8) Foundations																		
3107** (2/26-4/1) Pharmacology I																		
3326 (3/26-4/28) Evidence Based Practice																		

Mark Your Calendar:

- February 13th- students enter the clinical setting
- March 10th- Mid-term evaluations due, ½ of clinical checklist completed, & recommended completion of a minimum of 100 clinical hours
- March 13th-17th- Spring Break
- May 5th- Final evaluation due, clinical checklist completed, & minimum of 225 clinical hours complete
- Weekly- work on clinical checklists



Current Clinical focus:

- Physical Assessment & Focused Assessments
- Patient Safety
- Infection Control
- Cultural Awareness
- Communication with Patients & Interdisciplinary Team Members
 - AIDET
 - SBAR
 - IPASstheBATON
- Foundational Nursing Skills
- Chart Reviews
- Safe Medication Administration
- Utilizing Drug Reference- SkyScape
- Documentation
- Professional Nursing Practice
- Standards of Practice
- Nursing Process
- Integration into the Clinical Unit

THANK YOU FOR YOUR CONTINUED SUPPORT AND
DEDICATION TO OUR PROGRAM AND PROFESSION

