Texas Tech University
Health Sciences Center School of Nursing

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COACH NEWS

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FOUNDATIONS CLINICAL EVALUATION TOOL ON THE COACH PORTAL

http://nursing.ttuhsc.edu/coaches/

Clinical Evaluation Forms

Completing the clinical evaluation forms is done electronically for all three clinical courses (First Semester – Foundations; Second Semester – Chronic Care; Third Semester – Acute Care).

Each semester the coach will complete each evaluation form twice. Once at midterm, and then again for the final. The clinical Site Coordinator will contact you ahead of time to give you the due dates for the midterm, and again when the final is due.

Directions for completing clinical evaluation forms:

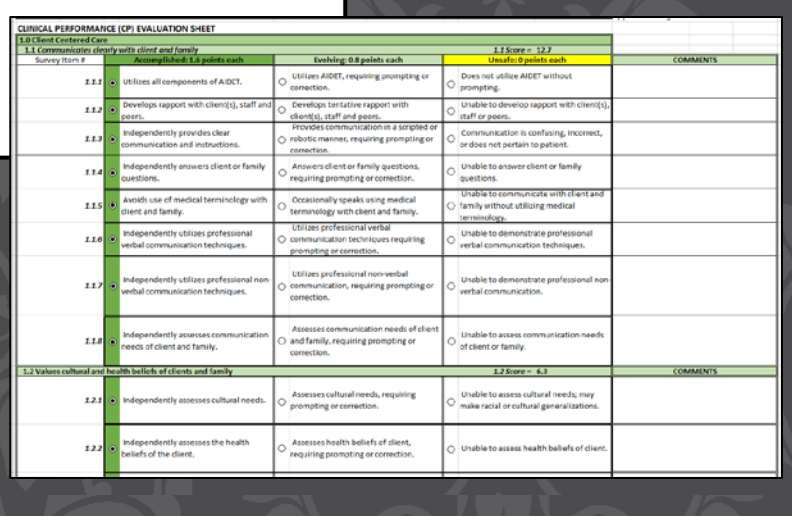
1) Please access http://nursing.ttuhsc.edu/coaches/ in order to locate the clinical evaluation tool.
2) Download the clinical evaluation tool file to your computer.
3) Open form and complete all required fields including your name and your student's name.
   a) Save the file with the following format: Studentlastname_semesteryear_mid-term eval (example: Jones_Spring2017_Mid-term Eval, or Jones_Spring2017_Final Eval
4) Complete the upper section of the form (Clinical Standards) by inputting any deductions your student may have received from the Detailed Description of Clinical Standards form. The Detailed Descriptions of Clinical Standards may be found on the coaching portal website.
5) Complete the remainder of the tool by clicking on the circle within each. Carefully review each section to accurately gauge your student's performance throughout the semester. Sections 1.1.1 – 6.3.4 will be completed in this manner.
6) The tool is self-calculating as you complete the evaluation.
7) Save your work, and send a copy electronically to your Site Coordinator via email (he/she will provide you with an email address).

Please note, the tool does not have to be signed by the student at this time. The final copy will be given to the student by the Site Coordinator, and will require the student signature at that time.

The steps for completing the second and third semester clinical evaluation tools are the same.

If you need further assistance please contact your local Site Coordinator, or

Rebbecca Harris, MSN, MHA, RN
325-267-4634



CLINICAL PERFORMANCE (CP) EVALUATION SHEET

Survey Item #	Accomplished: 1.5 points each	Evolving: 0.8 points each	Unsafe: 0 points each	COMMENTS
1.0 Client Centered Care				
1.1 Communicates clearly with client and family			1.1 Score = 12.7	
1.1.1	Utilizes all components of AIDET.	Utilizes AIDET, requiring prompting or correction.	Does not utilize AIDET without prompting.	
1.1.2	Develops rapport with client(s), staff and peers.	Develops tentative rapport with client(s), staff and peers.	Unable to develop rapport with client(s), staff or peers.	
1.1.3	Independently provides clear communication and instructions.	Provides communication in a scripted or robotic manner, requiring prompting or correction.	Communication is confusing, incorrect, or does not pertain to patient.	
1.1.4	Independently answers client or family questions.	Answers client or family questions, requiring prompting or correction.	Unable to answer client or family questions.	
1.1.5	Avoids use of medical terminology with client and family.	Occasionally speaks using medical terminology with client and family.	Unable to communicate with client and family without utilizing medical terminology.	
1.1.6	Independently utilizes professional verbal communication techniques.	Utilizes professional verbal communication techniques requiring prompting or correction.	Unable to demonstrate professional verbal communication techniques.	
1.1.7	Independently utilizes professional non-verbal communication techniques.	Utilizes professional non-verbal communication, requiring prompting or correction.	Unable to demonstrate professional non verbal communication.	
1.1.8	Independently assesses communication needs of client and family.	Assesses communication needs of client and family, requiring prompting or correction.	Unable to assess communication needs of client or family.	
1.2 Values cultural and health beliefs of clients and family			1.2 Score = 6.3	COMMENTS
1.2.1	Independently assesses cultural needs.	Assesses cultural needs, requiring prompting or correction.	Unable to assess cultural needs; may make racial or cultural generalizations.	
1.2.2	Independently assesses the health beliefs of the client.	Assesses health beliefs of client, requiring prompting or correction.	Unable to assess health beliefs of client.	

COMPLETING THE EVALUATION TOOL IS A GREAT WAY TO SEE THE EXPECTATIONS OF YOUR STUDENT AS WELL AS START A DIALOG OF STRENGTHS AND AREAS OF IMPROVEMENT. CONSTRUCTIVE FEEDBACK ASSISTS YOUR STUDENT IN KNOWING HOW THEY ARE DOING AND PROVIDES THEM DIRECTION IN THE DEVELOPMENT OF GOALS TO ENHANCE THEIR PRACTICE. HERE ARE THREE SAMPLE QUESTIONS YOU CAN ASK YOUR STUDENT EACH DAY ARE LISTED BELOW:

1. WHAT DO YOU LIKE ABOUT WHAT YOU DID TODAY?
2. IF YOU COULD DO IT OVER, WHAT WOULD YOU DO DIFFERENTLY?
3. WHAT WOULD YOU LIKE TO WORK ON NEXT SHIFT?

FIRST SEMESTER COURSE INFORMATION & CLINICAL FOCUS

Spring Semester Course Timeline:

Spring 2017-20 credits 1/10-5/8	1/8	1/15	1/22	1/29	2/5	2/12	2/19	2/26	3/5	3/12	3/19	3/26	4/2	4/9	4/16	4/23	4/30	5/7
3215* (1/10-1/23) Basic Nursing Skills										SPRING BREAK								
3307** (1/23-2/25) Health Assessment																		
3325 (1/23-2/25) Essential Concepts																		
3510 (1/23-5/5) Foundations Clinical																		
3380** (2/12-5/8) Foundations																		ATI Exam
3107** (2/26-4/1) Pharmacology I																		
3326 (3/26-4/28) Evidence Based Practice																		

Mark Your Calendar:

- February 13th- students enter the clinical setting
- March 10th- Mid-term evaluations due, ½ of clinical checklist completed, & recommended completion of a minimum of 100 clinical hours
- March 13th-17th- Spring Break
- May 5th- Final evaluation due, clinical checklist completed, & minimum of 225 clinical hours complete
- Weekly- work on clinical checklists

Current Clinical focus:

- Physical Assessment & Focused Assessments
- Patient Safety
- Infection Control
- Cultural Awareness
- Communication with Patients & Interdisciplinary Team Members
  - AIDET
  - SBAR
  - IPASStheBATON
- Foundational Nursing Skills
- Chart Reviews
- Safe Medication Administration
- Utilizing Drug Reference- SkyScape
- Documentation
- Professional Nursing Practice
- Standards of Practice
- Nursing Process
- Integration into the Clinical Unit

THANK YOU FOR YOUR CONTINUED SUPPORT AND DEDICATION TO OUR PROGRAM AND PROFESSION