

COACH NEWS

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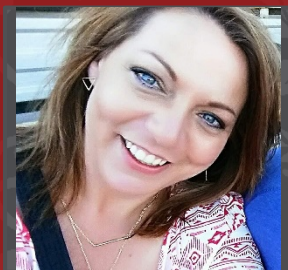
VETERAN TO BSN PROGRAM A Director's Note

The Veteran to BSN (VBSN) degree track enrolled the inaugural class of eight students in January 2016. I am honored to direct this amazing group of individuals who served our country in the military and are now applying the knowledge and skills gained in the service to become professional registered nurses. I am a proud veteran of the United States Marine Corps and also served as a civilian nurse for the Army in Germany when my husband was stationed there on active duty. I am thankful for each faculty member and administrator that has worked diligently to make the VBSN program a reality at Texas Tech University Health Sciences Center (TTUHSC). Thank you for your vision to provide military veteran students with a career path in nursing.

As coaches for our VBSN students, I want to thank you for acknowledging the unique skills the military veteran students bring, as well as the guidance and support you are providing to assist them on this new journey. According to Veronika Riley, director of the American Hospital Association, veterans with health care experience in the military make excellent hospital

employee candidates due to their military training in leadership skills, problem-solving, and adaptability in crisis situations (American Hospital Association News, 2015). With an expected increase of nearly a million veterans departing military service in the next five years, we can expect a steady increase in our military veteran student population to contribute to the increasing demand for well-trained, highly-qualified professional registered nurses. Thank you for being a part of the TTUHSC School of Nursing team and Guns Up!

-Dr. Debbie Sikes DNP, RN, CNE
Veterans to BSN Program Director



COACH TO COACH

"I would advise all coaches to adapt to the different learning style of each individual student and constant self reflection of how to improve upon ourselves as coaches."

-Hope Middleton RN, Clinical Coach 4 years
Progressive Care Unit
Abilene Regional Medical Center, Abilene Texas

VISIT THE COACH PORTAL AT [HTTP://NURSING.TTUHSC.EDU/COACHES](http://nursing.ttuhsc.edu/coaches) FOR
INFORMATION RELATED TO STUDENT COURSES & COACH SUPPORT

Hallmarks of the Professional Nursing Practice Environment

The American Association of Colleges of Nurses (AACN) published a white paper describing the need for more nurses, addressing professionalism in the work environment, and the many difficulties professional nurses are facing and will face in the future related to the nursing shortages. “Hallmarks are characteristics of the practice setting that best support professional nursing practice and allow baccalaureate and higher degree nurses to practice to their full potential. These Hallmarks are present in health care systems, hospitals, organizations, or practice environments that”:

1. “Manifest a philosophy of clinical care emphasizing quality, safety, interdisciplinary collaboration, continuity of care, and professional accountability, for example: Nursing staff assume responsibility and accountability for their own nursing practice.”
2. “Recognize contributions of nurses’ knowledge and expertise to clinical care quality and patient outcomes, for example: Nurses are encouraged to be mentors to less experienced colleagues and to share their enthusiasm about professional nursing within the organization and the community.”
3. “Promote executive level nursing leaders, for example: Nurse Executive is supported by adequate managerial and support staff.”
4. “Empower nurses’ participation in clinical decision-making and organization of clinical care systems, for example: Staff nurses have the authority to develop and execute nursing care orders and actions and to control their practice.”
5. “Maintain clinical advancement programs based on education, certification, and advanced preparation, for example: Opportunities for promotion and longevity related to education, clinical expertise and professional contributions.”
6. “Demonstrate professional development support for nurses, for example: Professional

continuing education opportunities available and supported.”

7. “Create collaborative relationships among members of the health care provider team, for example: Interdisciplinary team peer review process is used, especially in the review of patient care errors.”
8. “Utilize technological advances in clinical care and information systems, for example: Appropriate equipment, supplies, and technology is available to optimize the efficient delivery of quality nursing care.”

This is only a glimpse of the white paper, coaches are encouraged to visit the link provided and read the whole paper for a more insightful understanding of the future of our beloved nursing profession.

<http://www.aacn.nche.edu/publications/white-papers/hallmarks-practice-environment>

Within the coach role, it is important to display professionalism in action for both individual practice and collectively in the work place. The application of professionalism is typically demonstrated and acknowledged without saying. The student will observe and mimic these behaviors, as the coach is the role model. The Texas Board of Nursing (BON) Rule 213.27 outlines the expectations for Good Professional Character (http://www.bon.texas.gov/rr_current/213-27.asp). And Rule 217.11 outlines the Standards of Practice (http://www.bon.texas.gov/rr_current/217-11.asp). The American Nurses Association (ANA) also provides professional practice standards each nurse should follow in their practice. Reviewing these periodically with the student and acknowledging the student’s professional behavior will facilitate the integration of professionalism into their future practice.



FRIST SEMESTER COURSE INFORMATION & CLINICAL FOCUS



Summer Semester Course Timeline:

SPRING: 1/12 – 5/16				
MLK: 1/18, Spring Break: 3/15-18				
Jan	Feb	Mar	Apr	May
*NURS3205 Clinical Competency I: Boot Camp				
1/22-2/22 NURS3307 Health Assessment				
2/22-5/6 NURS3408 Pharmacology				
**1/26-5/13 NURS3510 Foundations Clinical				
	2/15-5/6 NURS3380 Foundations Didactic			
			+ 3/28-5/16 NURS3315/3105 OB Didactic & Clinical Clinical on 5/2-5/12	

Mark Your Calendar with these Important Dates:

- 5/13/16: Final Evaluation due
- 5/13/16: Spring Semester complete
- 5/31/16: Summer Semester Starts with Coached Clinical
- Don't forget to review the checklist weekly and provide feedback
- Begin Thinking about the transition to the summer semester and focus of chronic care disease processes and care

Clinical focus for May:

- Developing foundational nursing skills
 - Nasogastric Tubes
 - Airway (Suctioning, Oxygen)
 - Urinary Catheters
 - Intravenous Access
 - Isolation
 - Safety & Privacy
 - Chart Review
 - Hygiene
 - Communication
 - Medication administration
- Developing Assessment Skills
- Standards of Practice
- Terminology
- Medication Calculations

THANK YOU FOR YOUR CONTINUED SUPPORT AND
DEDICATION TO OUR PROGRAM AND PROFESSION