

COACH NEWS

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HARM IN TEACHING SHORTCUTS

ETHICAL ISSUE

Coaching and working the floor with the many demands of the profession, families, students and faculty sometimes a quick short cut or improvising seemed appropriate. Sadly, the consequences are that the student picked up on the minor short cut or work around.

The simple work arounds or short cuts that are generated to get everything done concept. This in turn will have the student learn to do the short cut and simply do not realize that the preceptor, teacher or coach knows in their minds what to double check for or what key step is not being done. The student NOT knowing this will perform the procedure following the short cut and eventually will cost the patient their life because the student just did not know what was left out of the activity or procedure that was to occur.

Ethics comes to mind for the Code of Ethics are held highly in the nursing profession. "The *Code* explicates what professionals

ought to do in the performance of their roles. The *Code* also is the profession's contract with society. Consequently, being apprised of current revisions is important to every nurse and nursing student, regardless of role or setting." (Morin, K., pg. 668).

Code of Ethics for Nurses: Provision 6

The nurse, through individual and collective action, establishes, maintains, and improves the moral environment of the work setting and the conditions of employment, conducive to quality health care (<http://www.nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsforNurses/The-New-Code-of-Ethics-for-Nurses-Part-II.pdf>)



COACH TO COACH



Coaching a student consistently increases my knowledge through teaching. Coaching a student humbles me, reminds me that I was once a student, and I end up with a life time friend. My legacy in nursing is to impart my knowledge to others so I am able to give something back to nursing. Learning is a two way process and a coach needs to communicate with the student utilizing a method the student understands and ensure the information is being received correctly by the student. Facilitate learning through providing the student with patient information and have the student think through situations in order to promote clinical reasoning. Catherine Eaton FNP, MSN, RN, CCRN Clinical Coach every year since the program began in Odessa. ICU Charge Nurse, ICU FNP

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