

**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER SCHOOL OF
NURSING
Accelerated BSN Program**

SIGNATURE PAGE: Clinical Coach/Preceptor Responsibilities

Collaboration between the Clinical Site Coordinator (SON faculty), the Clinical Coach/Preceptor, and the student is formally established at the beginning of the experience. It is important that each individual obtain a clear and mutual understanding of the purpose of the arrangement and the related responsibilities of each role. Lines of communication must be established at the outset with frequent and open communication throughout the experience. The primary responsibilities for the Clinical Coach/Preceptor are described below:

- Participate in coach orientation/training (date of completion: _____)
- Retain ultimate responsibility for patients' care
- Contact Clinical Site Coordinator (SON faculty) if assistance is needed or if any problem with student performance occurs
- Provide faculty with primary and secondary contact information
- Collaborate with the student to develop a clinical schedule
- Function as a role model in the clinical setting
- Facilitate learning activities for no more than 2 students at a time
- Orient the student to the clinical agency
- Supervise the student in the performance of nursing care with the goal of moving the student toward more independent functioning of specific nursing tasks while assuring safe practice
- Follow all hospital and school policies, i.e. medication administration
- Participate in conferences (direct, email, and/or via phone) with the Clinical Site Coordinator (SON faculty) to discuss the student's clinical performance
- Evaluate the student's level of proficiency in clinical performance honestly and accurately using course-specific guidelines
- Provide feedback to the student regarding clinical performance on a regular and frequent basis
- Communicate to student and Clinical Site Coordinator (SON faculty) any absences from the clinical setting (illness, vacation, cancellation) – NOTE: If the Clinical Coach/Preceptor is consistently absent, the student will be assigned to a different Clinical Coach/Preceptor.
- Provide feedback to the nursing program regarding the clinical experience

The Texas Board of Nursing (BON) Education Guidelines for precepted clinical learning experiences are outlined on the BON website (www.bon.state.tx.us) in Guideline 3.8.3.a. and the definition of a preceptor is found in BON Education Rule 215.2 and 215.10 (http://bon.state.tx.us/laws_and_rules/rules_and_regulations.asp).

Signature of Clinical Coach

Date

Printed Name of Clinical Coach