
**Experiential Learning III
Clinical Appraisal**

Student Name: _____

Clinical faculty will evaluate individual students. Students are expected to provide care for multiple clients (actual number depends on appropriate patient load for the assigned nursing unit and student proficiency level) in a safe manner, including, assessment, pathophysiology, interprofessional collaboration, lab/diagnostic interpretation, education, nursing interventions, professional standards and documentation. The appraisal will be scheduled at the student's assigned clinical unit. The student may utilize clinical resources during the appraisal. The clinical appraisal assignment may be completed in parts on multiple clinical days or all at once.

Students are expected to adhere to the Accelerated BSN Program Clinical Professionalism Standards and will be evaluated using the below rubric. If a student does not earn a passing score of 75% or greater, the student will need to complete an individual remediation program outlined by course faculty and the retention counselor. Additionally, one repeat appraisal at the clinical site will be scheduled. The maximum score that can be earned on the repeat appraisal is 75%. A score of 75% or greater must be earned on the appraisal to pass NURS4615. If the earned score is less than 75%, the student will receive a grade of "F" for the course regardless of any other grade(s).

| Expected Behavior | Possible Points | Date(s) & Faculty Comments |
|--|-----------------|----------------------------|
| Student Learning Outcome: Provide client-centered care for individuals, families, and communities | | |
| Prioritization: <ul style="list-style-type: none"> ○ SBAR Report (Report given to faculty as you would an on-coming nurse for patient(s) workload) – 5 points ○ Using patient workload explain your rationale for the order in which you would provide care for each patient (includes prioritization frameworks). – 5 points ○ Identifies data trends to develop prioritized problem list for each patient(s) – 5 points <i>Student will complete the following prompts on priority patient identified.</i> | 15 | |
| Pathophysiology <ul style="list-style-type: none"> ○ For an acute diagnosis, verbalize to faculty related pathophysiology, pharmacology effects, treatments, and/or nursing interventions for priority patient identified. – 5 points | 5 | |
| Data Collection <ul style="list-style-type: none"> ○ Student identifies variables that may affect the health of the priority patient. Ex. Financial issues, support, social determinants of health, etc. – 5 points ○ Performs focused assessment for priority patient. Able to discuss positive assessment findings in correlation to diagnosis with faculty – 5 points ○ Analyze and interpret data trends for priority patient. Ex. Lab reports, vital signs etc. – 5 points | 15 | |
| Individualizing Care <ul style="list-style-type: none"> ○ Student will demonstrate an individualized approach to client care (Ex. cultural, spiritual competence, preferences, etc.). – 5 points | 5 | |
| Education <ul style="list-style-type: none"> ○ Verbalize priority diagnosis specific to educational needs and best methods for | 5 | |

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| providing education to the client. Provide rationale. – 5 points | | |
| Student Learning Outcome: Employ evidence-based practice by integrating current research with clinical expertise and client values to provide optimal client care | | |
| Collaboration <ul style="list-style-type: none"> ○ Seek collaborative care from inter-professional team as needed. – 5 points ○ Discuss participation in at least one opportunity as part of the nursing team culture (Ex. Assisted with codes, rapid response, admission/discharge etc.) [if not applicable to today's patient(s), consider prior patients] – 5 points ○ Apply the 5 delegation rights to one delegated task within the care team for the priority patient. Provide rationale for each of the rights. – 5 points | 15 | |
| Legal/Ethical Considerations <ul style="list-style-type: none"> ○ Verbalize one legal and/or ethical topic, issue or concern that applies to the priority patient for which care was provided [if not applicable to today's patient(s), consider prior patients]. – 5 points ○ Verbalize to faculty at least one suggestion for improvement of care processes and rationale for the priority patient (Ex. efficiency, advocacy, coordinating care, etc.) – 5 points | 10 | |
| Student Learning Outcome: Utilize informatics to enhance client safety, manage knowledge and information, make decisions, and communicate more effectively | | |
| Documentation <ul style="list-style-type: none"> ○ Accurately documents assessment findings, nursing interventions, education provided and medication administration. – 5 points ○ Utilize current technology to provide patient care. – 5 points | 10 | |
| Student Learning Outcome: Provide safe care to individuals, families and communities through individual performance and system effectiveness | | |
| Maintaining a safe environment <ul style="list-style-type: none"> ○ Provide care or perform interventions according to institutional policy. – 15 points (<i>Nursing skill – 10 points, Ergonomics - 2 points, HIPAA – 3 points</i>) | 20 | |

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| <ul style="list-style-type: none"> ○ Perform at least one nursing skill (medication administration, Foley insertion, IV start, trach care, suctioning, wound care, dressing change, NG tube insertion, NG/G tube feeding or similar level of skill) ○ Ergonomics ○ Maintains HIPAA regulations – Ex. Computer access to patient chart is secured. Hard copies of patient information are secured. ○ Provide safe care (timely, organized, professional, meets standards, etc.) – 5 <i>points</i> | | |
| TOTAL POINTS | 100 | Faculty Signature: Student Signature: |
| OBJECTIVES MET | Yes/No | If remediation is required, outline plan below. |

Remediation Plan

If objectives are not met, list initial plan for remediation below:

[illegible]

I, _____ (student) agrees with the above remediation plan as written and is committed to fulfilling the clinical requirement for the Experiential Learning III course.

Site Coordinator Signature