

**Texas Tech University Health Sciences Center
School of Nursing
Accelerated BSN Program
Clinical Professionalism Standards**

The following guidelines are established for students in any clinical setting, including simulation enrolled in the Accelerated BSN Program representing Texas Tech University Health Sciences Center and the School of Nursing. The SON Student Handbook and the clinical course syllabi contains information regarding the clinical professionalism standards and associated behaviors.

Standard I: Clinical Scheduling & Attendance Standards	
1 Establishing schedule	<ul style="list-style-type: none"> a) Adheres to the assigned coach's schedule, posted simulation schedule, and assigned scheduled clinical activities. b) Posts schedule to Clinical Schedule Management Studio (CSMS) per the course schedule or as directed by clinical faculty. c) Student must attend clinical with assigned coach. d) No more than two (2) schedule changes/cancellations are permitted for personal reasons per semester. Students may be required to provide evidence for cancellations.
2 Commitment	<ul style="list-style-type: none"> a) Honors schedule that is negotiated with the coach b) Contacts clinical faculty and coach two (2) hours prior to scheduled clinical if unable to attend c) Must work entire shift as the facility defines a shift (no partial shifts) d) Does not leave assigned patients unattended e) Participates in the care for assigned client(s)
3 Accountability	<ul style="list-style-type: none"> a) Student schedules clinical time each week to allow opportunities to meet clinical objectives and requirement. b) Clinical schedule must not conflict with other course expectations, i.e. student must not leave clinical to take exams, exams are not to be taken at clinical, or scheduled meetings during clinical rotations, etc. c) Student will adhere to deadlines identified for course assignments, clinical activities, etc., i.e. student will complete the requirements for the course according to the deadline and schedules. d) Student will meet all course requirements as highlighted in course syllabus, i.e., complete formative and summative OSCE components, Clinical Appraisal, etc.
Standard II: Professional Behaviors	
1 Adheres to Texas Board of Nursing (BON) Standards of Practice	
2 Maintains confidentiality	<ul style="list-style-type: none"> a) Student will maintain confidentiality in accordance to HIPAA and institutional guidelines, i.e., do not photocopy, photograph, remove documentation or record items in client record. b) Student will not disclose patient information on any public forum, social media platform, or discuss patient information with others who are not directly caring for that patient, etc. c) Clinical discussions, and course assignments will be completed in a professional manner in adherence to HIPAA and institutional guidelines.
3 Time management	<ul style="list-style-type: none"> a) Arrives to scheduled shift at least 15 minutes prior to the start of shift or as directed by coach/clinical faculty. Late arrival to clinical shift will be communicated to clinical faculty. b) Student adheres to the appropriate duration for breaks, i.e. 15 minutes break x 2, 30-minute lunch break during 12-hour shift. c) Arrives to scheduled clinical activity at least 15 minutes prior to the start of activity as directed by the clinical faculty. i.e. simulation, lab, etc. d) Communicate clinical schedule changes within the appropriate timeframe as identified within the course. i.e. changes to CSMS database, coach schedule changes etc.
4 Dress Code	<ul style="list-style-type: none"> a) Maintains dress code of TTUHSC SON during clinical rotations. b) Dresses in accordance with TTUHSC SON dress code in simulation laboratory and during clinical activities.
5 Demonstrates positive attitude	<ul style="list-style-type: none"> a) Communicates respectfully with public, clinical faculty and peers b) Behavior contributes to the teaching/learning process c) Behaves in a collegial, respectful manner d) Maintains collaborative attitude
6 Accepts responsibility for own learning	<ul style="list-style-type: none"> a) Sets appropriate priorities for learning and practice b) Is accountable <ul style="list-style-type: none"> i. Manages time wisely

2/25/2012 CW:cjw

Revised 11/21/2014 LO:lo, 11/09/2015 RH/LO:rh, 1/5/2016 RH:lo, 10/18/2017rh, 12/13/2018 rh, 08/26/2019 rh, 12/2019 rh, 12/2020ml, 1/2021 ml, 11/2022 ml; 12/2022 sh; 04/2023 SH; 7/2023 SH/RC

ii. Continuously reflects on and evaluates own performance in the clinical setting iii. Seeks guidance from appropriate sources		
Standard III: Professional Integrity		
1 Maintains and adheres to honesty at all times		
2 Documentation is accurate, timely and correct		
3 Reporting		
a) Report errors in a timely manner in accordance with institutional and TTUHSC SON guidelines.		
4 Adheres to ANA Codes of Ethics		
Students are evaluated for adherence to Clinical Professionalism Standards each clinical day, and points are deducted for any violations. Points deducted are cumulative and will be reflected in the Clinical Professionalism grade in the gradebook each semester.		
Standard I	Standard II	Standard III
Fails to develop schedule by designated time; students will receive a warning first semester/first occurrence only. Points will be deducted for each subsequent occurrence. <i>1 point first occurrence</i> <i>3 points second & additional occurrences</i> Fails to adhere to schedule <i>1 point first occurrence</i> <i>2 points second & additional occurrences</i> Fails to notify coach or faculty of clinical absence <i>5 points each occurrence</i> Attends clinical without coach and/or faculty awareness <i>5 points each occurrence</i>	Fails to adhere to Texas BON Standards of Practice (Texas Administrative Code Title 22, part 11, Chapter 217, Rule 217.11)** <i>5 points first occurrence</i> <i>10 points second & additional occurrences</i> Fails to adhere to HIPAA requirements ** <i>5 points first occurrence</i> <i>10 points second & additional occurrences</i> Lateness; students will receive a warning first semester/first occurrence only. Points will be deducted for each subsequent occurrence. <i>1 point: 0-14 minutes late</i> <i>3 points: 15-29 minutes late</i> <i>5 points: 30 or more minutes late</i> Fails to meet dress code <i>1 point for each variance</i> Unprofessional attitude <i>5 points each occurrence</i> Lack of accountability <i>5 points each occurrence</i> **May be referred for academic action	Violation of any items will result in immediate referral for academic action and a deduction of 5 points each occurrence