

For Preceptor Use

**Texas Tech University HSC
School of Nursing -- Graduate Program
Nurse Practitioner Program
Nurse Practitioner Clinical Performance Feedback (CPF)**

Student Name: _____ Site: _____ Date: _____

Course: _____ NP Track: (circle one) FNP PNP GNP ACNP

Mid Semester: _____ Final: _____ Faculty Evaluator(s): _____

Encounter Descriptions (age, gender, chief complaint) for each patient encounter during the CPE.

Expectations: Students are expected to progress in competency throughout the clinical courses; thus requirements for clinical performance increase each semester.

Expectations of Students in N5340 (Primary Care I) with Regard to Performance on CPE: Level 2

Students in N5340 are expected to perform each and every clinical activity listed in the CPE at a minimum of "level 2". The minimum achievement to pass the CPE is a "level 2 on each item listed in the CPE". Even if there are items which rank higher or lower, the items are not averaged. Each competency must be met at the minimum of level 2 in order to pass the course.

Expectations of Students in N5341 (Primary Care II) with Regard to Performance on CPE: Level 3

Students in N5341 are expected to perform each and every clinical activity listed in the CPE at a minimum of "level 3". The minimum achievement to pass the CPE is a "level 3 on each item listed in the CPE". Even if there are items which rank higher or lower, the items are not averaged. Each competency must be met at a minimum of level 3 in order to pass the course.

Expectations of Students in N6060 (Practicum) with Regard to Performance on CPE: Level 4

Students in N6060 are expected to perform each and every clinical activity listed in the CPE at a "level 4". The minimum achievement to pass the CPE is a "level 4 on each item listed in the CPE". Each and every competency must be met at level 4 in order to pass the course.

Circle the number that corresponds to the student's clinical performance for each item. Use the following key:

N/O no opportunity to perform

- 0 never
- 1 infrequently
- 2 frequently
- 3 most of the time
- 4 consistently

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I. ASSESSMENT

A. Subjective Data (History)

1. Obtains complete history for comprehensive, interval, or acute episodic visits.	N/O	0	1	2	3	4
2. Assesses priority needs in eliciting the history.	N/O	0	1	2	3	4
3. Demonstrates skillful interviewing techniques sensitive to individual, family, or group client needs.	N/O	0	1	2	3	4
4. Identifies factors contributing to client adjustment to health, disease status, and treatments.	N/O	0	1	2	3	4
5. Demonstrates sensitivity to socioeconomic and cultural groups.	N/O	0	1	2	3	4

Comments:

B. Objective Data – Physical and Mental Status Examination

1. Performs the indicated exam in an organized, timely manner.	N/O	0	1	2	3	4
2. Uses assessment techniques correctly.	N/O	0	1	2	3	4
3. Uses equipment accurately and efficiently in performing assessment	N/O	0	1	2	3	4
4. Differentiates normal from abnormal findings (obvious and subtle).	N/O	0	1	2	3	4
5. Modifies the exam to reflect chief complaint, presenting symptoms, and obvious or subtle differential medical and nursing diagnosis.	N/O	0	1	2	3	4
6. Conducts and/or reviews previous physical, developmental, and screening procedures or labs.	N/O	0	1	2	3	4

Comments:

II. DIAGNOSIS

1. Demonstrates critical thinking and problem-solving skills in formulating appropriate nursing and medical diagnoses.	N/O	0	1	2	3	4
2. Prioritizes nursing and medical diagnoses.	N/O	0	1	2	3	4
3. Provides rationale (pathophysiologic, psychosocial) for diagnoses formulated.	N/O	0	1	2	3	4

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4. Identifies potential health problems in formulating diagnoses.	N/O	0	1	2	3	4
5. Interprets test, procedure, and/or screening findings correctly.	N/O	0	1	2	3	4
6. Incorporates health behaviors and at-risk status in formulating diagnoses.	N/O	0	1	2	3	4

Comments:

III. MANAGEMENT

A. Therapeutics/Diagnostics

1. Recommends/prescribes pharmacological therapies.	N/O	0	1	2	3	4
2. Calculates and orders drug dosages based on client characteristics (e.g. age, weight) and health status.	N/O	0	1	2	3	4
3. Recommends/prescribes non-pharmacological therapies.	N/O	0	1	2	3	4
4. Orders diagnostic tests/procedures as appropriate.	N/O	0	1	2	3	4
5. Initiates interventions for health promotion, prevention, maintenance, and/or restoration.	N/O	0	1	2	3	4
6. Provides holistic, sensitive care (considers psycho-socio-cultural needs, includes client in decision-making, serves as client advocate).	N/O	0	1	2	3	4
7. Provides age appropriate anticipatory guidance and health promotion (nutrition, safety, immunizations, behavioral problems, developmental tasks, risk-taking behaviors).	N/O	0	1	2	3	4
8. Determines plan of care and intervention based upon sound clinical judgement.	N/O	0	1	2	3	4

Comments:

B. Education/Counseling

1. Identifies teaching/learning needs of client/family.	N/O	0	1	2	3	4
2. Provides appropriate education based on client learning needs.	N/O	0	1	2	3	4
3. Provides mental health counseling based on client needs.	N/O	0	1	2	3	4
4. Provides anticipatory guidance and counseling for growth and developmental needs throughout the life cycle.	N/O	0	1	2	3	4

Comments:

C. Follow-up/Referral

1. Designates follow-up as appropriate.	N/O	0	1	2	3	4
2. Identifies resources for counseling, referrals, and follow-up.	N/O	0	1	2	3	4
3. Implements consults and/or referrals for health maintenance and acute/chronic health problems.	N/O	0	1	2	3	4
4. Coordinates treatment for chronic illnesses.	N/O	0	1	2	3	4
5. Initiates and takes responsibility for client case management needs (coordination of care).	N/O	0	1	2	3	4

Comments:**IV. PRESENTATION/DOCUMENTATION**

1. Oral presentation is brief, succinct, and accurate.	N/O	0	1	2	3	4
2. Articulates theoretical basis for practice.	N/O	0	1	2	3	4
3. Articulates current research findings appropriate to decision making for the client encounter.	N/O	0	1	2	3	4
4. Communicates/records data in succinct and organized fashion that uses appropriate terminology in a format consistent with the procedures of the setting.	N/O	0	1	2	3	4

Comments:**V. ROLE IMPLEMENTATION**

1. Uses appropriate references and/or resources.	N/O	0	1	2	3	4
2. Knows own limitations.	N/O	0	1	2	3	4
3. Accepts constructive criticism.	N/O	0	1	2	3	4
4. Establishes therapeutic rapport with client.	N/O	0	1	2	3	4
5. Uses non-judgmental approach with clients, staff, and colleagues.	N/O	0	1	2	3	4
6. Works collaboratively with other health care personnel.	N/O	0	1	2	3	4
7. Dresses appropriately for clinical setting.	N/O	0	1	2	3	4
8. Demonstrates Nurse Practitioner role to colleagues, staff, and clients.	N/O	0	1	2	3	4

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9. Completes client encounter within designated time frame.	N/O	0	1	2	3	4
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Comments:

IV. Did the student meet each of the competencies at the minimum level for the course? Yes__ No__

V. SUMMARY COMMENTS AND RECOMMENDATIONS

VI. STUDENT RESPONSE

Student Signature _____

Faculty Signature _____

Preceptor Signature _____

Would you like for this student's clinical instructor to contact you? YES/NO

Thank you for taking the time to complete this evaluation form.

The student's clinical instructor is:

Name _____

Phone _____

E-mail _____