EXCEPTIONAL TEACHING AWARD
- Demonstrates a creative approach to meeting the needs of students in a variety of settings (Simulation, clinical, didactic, and online).
- Implements theoretical and practical strategies to create a dynamic learning environment appropriate to the venue and content.
- Develops strategies to meet the needs of diverse learners.
- Integrates communication strategies that engender enthusiasm for teaching, learning, and nursing to inspire and motivate students.
- Demonstrates innovation in the creation and delivery of nursing curricula.
- Demonstrates qualities of a passionate educator: integrity, courage, perseverance, vitality and creativity.
- Provides active service to TTUHSC SON.

Three awards will be presented each year: one (1)-traditional; one (1)-non-traditional; one (1) graduate. Only one recipient of the teaching award will be considered for the President’s Teaching award.

COMMUNITY ENGAGEMENT AWARD
- Demonstrates exceptional service through networks and collaborations within their larger communities.
- Engages in volunteerism and community outreach to improve the lives of others.
- Inspires others to value service in professional nursing
- Serves as a role model for professional nursing.
- Coordinates the direction and success of community-based projects, programs, or individuals to impact the community in a positive manner
- Integrates the values of respect, collegiality, professionalism, and caring in building a climate that fosters an awareness in the learner and educator for community advocacy.

NOVICE INVESTIGATOR AWARD
(Criteria-eligibility is limited to faculty members who have achieved the professorial rank of Assistant Professor (research tenure track or research non-tenure track) at the time of nomination and has held this position for no more than five years).
- Exhibits exceptional potential as an independent investigator and has achieved recognition for work done at TTUHSC as judged by one or more of the following criteria:
  - Publication in peer-reviewed journals.
  - Creative work presented in nationally recognized venues.
  - Invited presentations at national meetings.
  - Peer-reviewed externally funded research projects.
  - Other peer reviewed measures.

RESEARCH ACHIEVEMENT AWARD
(Criteria-eligibility is limited to faculty members who have achieved the professorial rank of Associate Professor or Professor (research tenure track and research non-tenure track).
- Achieves recognition of accomplishments in research.
- Demonstrates original, high-impact publications, external funding, and national/international peer recognition and research awards.
- Demonstrates a commitment to scientific inquiry that advances nursing practice, shapes health policy and impacts healthcare.
- Conducts research relevant to health and illness processes that can be translated into practice.
DISTINGUISHED CLINICIAN AWARD
- Demonstrates clinical expertise, professionalism, ethics, and compassion for patients.
- Demonstrates extraordinary communications skills, and mentoring as evidenced through patient satisfaction surveys, supervisor evaluations, as well as student/resident evaluations.
- Demonstrates clinical competence in the practice setting.

NOVICE FACULTY AWARD
Served as a nurse educator less than 3 years.
- Demonstrates a passion for learning the teaching role.
- Provides active service to TTUSHC SON
- Demonstrates enthusiasm for helping students learn.
- Fosters student engagement in learning the professional nursing role

INTERPROFESSIONAL AWARD
- Demonstrates Interprofessional activity that is patient-centered and reflects a shared purpose to support a safer more efficient and effective system of care.
- Demonstrates effective coordination and collaboration of each profession’s expertise and capabilities to provide patient-centered care.
- Demonstrates the use of effective communication tools and techniques.
- Engages other health professionals in shared patient-centered problem-solving.

TEAM TEACHING AWARD
- Demonstrates a spirit of collegiality with two or more instructors in the same course/level
- Embraces shared responsibilities and philosophies for planning and teaching among team members.
- Provides cohesive feedback to students.
- Demonstrates team cohesion by students meeting course objectives.
- Demonstrates team cohesion by achieving positive student evaluations.

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