I. Members of Council (Identify new members to the council)

II. Strategic Initiatives

III. QI Plan, Actions & Outcomes

IV. Decisions Arising From Council Functions (i.e. admissions, curriculum, policy)

Developed: OE 2017
Approved: OE 7/20/17
Reviewed: YM 8/19, EC 2/20, YM: 4/21, PIEC 8/21

50.020-02 ATTACHMENT B Coordinating Council Yearly and Quarterly Reports Template
To be completed by each Council Chair by August 15th and submitted to the Dean’s Office and to the Council Officers serving in the new Academic Year

Council: __________________________________________________

I. Major Accomplishments (based on Council Functions from the Bylaws):

II. Quality Improvement Goal(s) and Results/Outcomes:

III. Actions based on Student Advisory Council Report (for Programmatic Councils):

IV. Challenges faced by the Council:

V. New Initiatives being led by the Council:

VI. On the Horizon for Nursing Education:

VII. Recommendations for Future/New Improvement Activities:

Developed; BC/EM 2/20
Approved: CC: 11/20
Reviewed: YM 8/19, EC 2/20, YM: 4/21, PIEC 8/21

50.020-02 ATTACHMENT B Coordinating Council Yearly and Quarterly Reports Template
NOTE:

The paper version of the Year End Coordinating Council Report (above) was developed in academic year 2020. After development, the paper version was converted to an online process using Qualtrics software. The information on the following pages shows the screens and an example of the email the Coordinating Council receives upon submission.
Texas Tech University Health Sciences Center School of Nursing
Year End Report to Coordinating Council

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
SCHOOL OF NURSING
Annual Council Report

Due dates: No later than August 15th each year

Completed by each Council Chair and submitted to the Dean’s Office and the Council Officers service in the new Academic Year (September 1 - August 31)

Once you complete the form on the next few pages and submit, the Coordinating Council will automatically receive an email with the information provided.
Please Select the Academic Year for which you are reporting

Council Name

Is your Council a Programmatic Council?

Yes

No

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1% | 100%

ATTACHMENT B
SON OP 50.020
Page 5
August 27, 2021
To read the most recent copy of the posted Bylaws, click here

Major Accomplishments (based on Council Functions from the Bylaws)

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Recommendations for Future/New Improvement Activities
Texas Tech University Health Sciences Center School of Nursing
Year End Report to Coordinating Council

Actions Based on Student Advisory Council Report.

Only Programmatic Councils provide information for this question. If no programmatic council, there will not be any information provided below for this section of the report.

[Blank text field]

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Example of Email Coordinating Council Receives:

From: SON Data Team <noreply@qemailserver.com>
Sent: Wednesday, June 10, 2020 4:17 PM
To: Simpson, Paula <Paula.Simpson@ttuhsc.edu>
Subject: Annual Council Report

Hello John,

This email will serve as your confirmation that your responses to the Annual Council Report for the following Council have been received:

O Council
Academic Year
2019-2020

Major Accomplishments (based on Council Functions from the Bylaws)

Paragraphs are the building blocks of papers. Many students define paragraphs in terms of length: a paragraph is a group of at least five sentences, a paragraph is half a page long, etc. In reality, though, the unity and coherence of ideas among sentences is what constitutes a paragraph. A paragraph is defined as “a group of sentences or a single sentence that forms a unit” (Lunsford and Connors 116). Length and appearance do not determine whether a section in a paper is a paragraph. For instance, in some styles of writing, particularly journalistic styles, a paragraph can be just one sentence long. Ultimately, a paragraph is a sentence or group of sentences that support one main idea. In this handout, we will refer to this as the “controlling idea,” because it controls what happens in the rest of the paragraph.

Quality Improvement Goal(s) and Results/Outcomes

Paragraphs are the building blocks of papers. Many students define paragraphs in terms of length: a paragraph is a group of at least five sentences, a paragraph is half a page long, etc. In reality, though, the unity and coherence of ideas among sentences is what constitutes a paragraph. A paragraph is defined as “a group of sentences or a single sentence that forms a unit” (Lunsford and Connors 116).
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Challenges Faced by the Council

Paragraphs are the building blocks of papers. Many students define paragraphs in terms of length: a paragraph is a group of at least five sentences, a paragraph is half a page long, etc. In reality, though, the unity and coherence of ideas among sentences is what constitutes a paragraph. A paragraph is defined as “a group of sentences or a single sentence that forms a unit” (Lunsford and Connors 116). Length and appearance do not determine whether a section in a paper is a paragraph. For instance, in some styles of writing, particularly journalistic styles, a paragraph can be just one sentence long. Ultimately, a paragraph is a sentence or group of sentences that support one main idea. In this handout, we will refer to this as the “controlling idea,” because it controls what happens in the rest of the paragraph.

Recommendations for Future/New Improvement Activities

Paragraphs are the building blocks of papers. Many students define paragraphs in terms of length: a paragraph is a group of at least five sentences, a paragraph is half a page long, etc. In reality, though, the unity and coherence of ideas among sentences is what constitutes a paragraph. A paragraph is defined as “a group of sentences or a single sentence that forms a unit” (Lunsford and Connors 116). Length and appearance do not determine whether a section in a paper is a paragraph. For instance, in some styles of writing, particularly journalistic styles, a paragraph can be just one sentence long. Ultimately, a paragraph is a sentence or group of sentences that support one main idea. In this handout, we will refer to this as the “controlling idea,” because it controls what happens in the rest of the paragraph.
New Initiatives Being Led by the Council

On the Horizon for Nursing Education
Ultimately, a paragraph is a sentence or group of sentences that support one main idea. In this handout, we will refer to this as the “controlling idea,” because it controls what happens in the rest of the paragraph.

**Actions Based on Student Advisory Council Report.**

*Only Programmatic Councils provide information for this question. If not a programmatic council, there will not be any information provided below for this section of the report.*