## Course Satisfaction Assessment

Choose One:

### Degree Track:

- **Traditional BSN**
  - (UNDERGRADUATE)

- **RN-BSN**
  - (UNDERGRADUATE)

- **Accelerated BSN - Second Degree**
  - (UNDERGRADUATE)

- **Accelerated BSN - Veteran**
  - (UNDERGRADUATE)

- **MSN Studies**
  - (GRADUATE)

- **Post-MSN Studies**
  - (GRADUATE)

- **BSN-DNP Studies**
  - (GRADUATE)

- **Post-Master DNP Studies**
  - (GRADUATE)
On the following pages, please evaluate your experiences with the course and section number entered below. Please DO NOT evaluate any other courses or experiences at this time.

Course: ___________________  Section Number: ___________________

<table>
<thead>
<tr>
<th>Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>○</td>
</tr>
<tr>
<td>Spring</td>
<td>○</td>
</tr>
<tr>
<td>Summer</td>
<td>○</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th></th>
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<tbody>
<tr>
<td>2019</td>
<td>○</td>
</tr>
<tr>
<td>2020</td>
<td>○</td>
</tr>
<tr>
<td>2021</td>
<td>○</td>
</tr>
<tr>
<td>2022</td>
<td>○</td>
</tr>
</tbody>
</table>
On the following pages, please score both the degree of agreement with each objective statement and degree of importance of each statement according to the key below.

The rationale for rating both degree of agreement and degree of importance for each item is to discriminate between where we are (agreement) and where we strive to be (importance). The two scores are used in calculating the gap analysis value (importance - agreement = gap analysis value) for clear identification of areas of strength and opportunities for improvement. Thank you!

<table>
<thead>
<tr>
<th>Agreement with Objective Statement</th>
<th>Importance of Objective Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>1 Strongly Disagree</td>
<td>1 Extremely Unimportant</td>
</tr>
<tr>
<td>2 Disagree</td>
<td>2 Unimportant</td>
</tr>
<tr>
<td>3 Somewhat Disagree</td>
<td>3 Somewhat Unimportant</td>
</tr>
<tr>
<td>4 Somewhat Agree</td>
<td>4 Somewhat Important</td>
</tr>
<tr>
<td>5 Agree</td>
<td>5 Important</td>
</tr>
<tr>
<td>6 Strongly Agree</td>
<td>6 Extremely Important</td>
</tr>
</tbody>
</table>

Please provide a rationale for Strongly Disagree and Disagree responses in the text box below the question

<table>
<thead>
<tr>
<th>AGREEMENT</th>
<th>OBJECTIVE STATEMENT</th>
<th>IMPORTANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Items</td>
<td>Content was sufficiently useful for my learning.</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AGREEMENT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Class Items</td>
<td>Content presentation was effective for my learning needs.</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please provide a rationale for Strongly Disagree and Disagree responses in the text box below the question

<table>
<thead>
<tr>
<th>AGREEMENT</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>3. Learning outcomes were successfully achieved.</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>AGREEMENT</th>
<th>OBJECTIVE STATEMENT</th>
<th>IMPORTANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>4. Opportunities for online/distance learning activities were highly effective for my learning needs.</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Course Faculty and Staff Items:

<table>
<thead>
<tr>
<th>AGREEMENT</th>
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<th>IMPORTANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>1. Education Technology (ET) Support [includes information technology] effectively promoted learning.</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AGREEMENT</th>
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<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>2. Faculty effectively provided guidance for learning</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>3. Faculty responded to student inquiries within an expected timeframe (based on course guidelines)</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGREEMENT</td>
<td>OBJECTIVE STATEMENT</td>
<td>IMPORTANCE</td>
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<tr>
<td>-----------</td>
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<td>------------</td>
</tr>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>Faculty returned graded assignments with feedback and suggestions for improvement within an expected timeframe (based on course guidelines)</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
</tbody>
</table>

Rationale:

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</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>Faculty make appropriate use of modern technologies to enhance my learning</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
</tbody>
</table>

Rationale:

The course has a clinical / practicum / field component

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
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</table>

If the answer is no, *(course has no clinical /practicum component)*, please skip to comment section of tool.

**Clinical/Practicum Items**

1. Clinical/Practicum learning experiences were effective for/in:

<table>
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<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>a. Achieving required objectives.</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
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</table>

Rationale:
Please provide a rationale for Strongly Disagree and Disagree responses in the text box below the question.

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<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>b. Application of evidence-based practice.</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
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</table>

2. The clinical/practicum facility provided:

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>a. Applicable learning experiences</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>b. Ongoing continuing experiences for future students</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>Rationale:</td>
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</tbody>
</table>

If you are a student in the Traditional Undergraduate Program, please answer the question below. If not in this program, please skip to the next question.

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</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 NA</td>
<td>c. Supportive nurses</td>
<td>1 2 3 4 5 6 NA</td>
</tr>
<tr>
<td>Rationale:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please provide a rationale for Strongly Disagree and Disagree responses in the text box below the question.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>If you are a student in the Accelerated BSN Program, please answer the question below. If not in this program, please skip to the next question.</td>
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</tbody>
</table>

2. The clinical/practicum facility provided:

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<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>NA</th>
<th>c. Supportive coaches</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>NA</th>
</tr>
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If you are a student in the Graduate Program, please answer the question below. If not in this program, please skip to the next question.

3. Simulation Learning Experiences were effective in promoting my learning.

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<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>NA</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>NA</th>
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<td>Rationale:</td>
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3. Simulation Learning Experiences were effective in promoting my learning.
4. Please indicate two things you have learned from this course

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### STRENGTHS AND IMPROVEMENT COMMENTS

1. Please provide a strength of the course. If you have not identified a strength within this course, please leave the question blank.

2. Please provide a strategy to continue for the strength you identified.
3. Please provide an opportunity for improvement within the course. Again, if you have not identified an opportunity for improvement, please leave the question blank.

4. Please give a strategy to improve the opportunity you identified.

5. Additional Comments:

Thank you for participating in the continuous quality improvement process!

YM:ym
Drafted 2/02
Revised 1/06; 3/07; 10/07, 01/09, 10/09, 1/12, 3/15, 12/19
Accepted: OEC 6/02; 2/04
Accepted: AEG: 6/02; 2/04
Reviewed: YM 8/06; YM 10/07, 10/09, 6/10, 6/11, 5/13, 6/15; DO/LO 7/17

50.120 ATTACHMENT A - Course Satisfaction Assessment Tool.doc