Alumni Satisfaction Assessment Results
Summer 2016 Graduates
Analyzed Spring 2017

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To view Response Rates, click the bar graph.

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Want to know more about Gap Analysis Values? Click the Red Question Mark.
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Mouse-over parts of each graph to see Response Rates.

Summer 2016 Response Rates

- RN-BSN: 201 surveys sent, 320 valid responses, 16.92% response rate
- Master of Science in Nursing: 119 surveys sent, 17.50% response rate
- All Tracks: 201 surveys sent, 320 valid responses, 16.92% response rate

Summer 2015 Comparison Response Rates

- RN-BSN: 143 surveys sent, 134 valid responses, 9.79% response rate
- Master of Science in Nursing: 134 surveys sent, 134 valid responses, 11.94% response rate
- All Tracks: 277 surveys sent, 277 valid responses, 10.83% response rate
### Alumni Satisfaction Assessment Results
**Summer 2016 Graduates**
**Analyzed Spring 2017**

#### Summer 2016 Highlight Table
Gap Analysis Values Across Degree Tracks

<table>
<thead>
<tr>
<th></th>
<th>Continuous Quality Improvement</th>
<th>Interprofessional Team Communication</th>
<th>Ethical Framework GAV</th>
<th>Legal Impact GAV</th>
<th>Safe Care GAV</th>
<th>Patient Care GAV</th>
<th>Evidence-Based Practice GAV</th>
<th>Safely Use Information Systems GAV</th>
<th>Satisfaction with Education Received GAV</th>
<th>Overall Satisfaction GAV</th>
</tr>
</thead>
<tbody>
<tr>
<td>RN-BSN</td>
<td>-0.1176</td>
<td>0.3529</td>
<td>0.1471</td>
<td>0.1765</td>
<td>0.0000</td>
<td>0.1471</td>
<td>0.0882</td>
<td>0.1471</td>
<td>0.0000</td>
<td>0.1046</td>
</tr>
<tr>
<td>Master of Science in Nursing</td>
<td>0.2727</td>
<td>0.5909</td>
<td>0.0909</td>
<td>0.4545</td>
<td>0.0000</td>
<td>0.1364</td>
<td>0.0455</td>
<td>0.3182</td>
<td>0.4091</td>
<td>0.2576</td>
</tr>
<tr>
<td>All Tracks</td>
<td>0.1228</td>
<td>0.4386</td>
<td>0.1228</td>
<td>0.2807</td>
<td>0.0000</td>
<td>0.1404</td>
<td>0.0702</td>
<td>0.2105</td>
<td>0.1579</td>
<td>0.1715</td>
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</table>

#### Summer 2015 Highlight Table
Gap Analysis Values Across Degree Tracks

<table>
<thead>
<tr>
<th></th>
<th>Continuous Quality Improvement (Summer 2015)</th>
<th>Interprofessional Team Communication (Summer 2015)</th>
<th>Ethical Framework GAV (Summer 2015)</th>
<th>Legal Impact GAV (Summer 2015)</th>
<th>Safe Care GAV (Summer 2015)</th>
<th>Patient Care GAV (Summer 2015)</th>
<th>Evidence-Based Practice GAV (Summer 2015)</th>
<th>Safely Use Information Systems GAV (Summer 2015)</th>
<th>Satisfaction with Education Received GAV (Summer 2015)</th>
<th>Overall Satisfaction GAV (Summer 2015)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RN-BSN</td>
<td>-0.1429</td>
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<td>0.2857</td>
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<td>0.0714</td>
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<td>0.1429</td>
<td>0.1032</td>
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<tr>
<td>Master of Science in Nursing</td>
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<td>0.1250</td>
<td>0.0000</td>
<td>0.4375</td>
<td>0.0625</td>
<td>0.0000</td>
<td>0.3125</td>
<td>0.3750</td>
<td>0.1440</td>
<td></td>
</tr>
<tr>
<td>All Tracks</td>
<td>-0.0645</td>
<td>0.1935</td>
<td>0.1290</td>
<td>0.3226</td>
<td>0.0968</td>
<td>0.0000</td>
<td>0.2903</td>
<td>0.3226</td>
<td>0.1460</td>
<td></td>
</tr>
</tbody>
</table>
### Summer 2016 Horizontal Bar Graph

#### Gap Analysis Values by Degree Track

<table>
<thead>
<tr>
<th>Degree Track</th>
<th>Gap Analysis Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Quality Improvement GAV</td>
<td>0.2727</td>
</tr>
<tr>
<td>Interprofessional Team Communication GAV</td>
<td>0.5909</td>
</tr>
<tr>
<td>Ethical Framework GAV</td>
<td>0.0909</td>
</tr>
<tr>
<td>Legal Impact GAV</td>
<td>0.4545</td>
</tr>
<tr>
<td>Safe Care GAV</td>
<td>0.0000</td>
</tr>
<tr>
<td>Patient Care GAV</td>
<td>0.1364</td>
</tr>
<tr>
<td>Evidence-Based Practice GAV</td>
<td>0.0455</td>
</tr>
<tr>
<td>Safely Use Information Systems GAV</td>
<td>0.3182</td>
</tr>
<tr>
<td>Satisfaction with Education Received GAV</td>
<td>0.4091</td>
</tr>
<tr>
<td>Overall Satisfaction GAV</td>
<td>0.2576</td>
</tr>
</tbody>
</table>

**Gap Analysis Value Color Legend**
- 0.000 to 0.150: Red
- 0.151 to 0.300: Orange
- 0.301 to 0.450: Yellow
- 0.451 to 1.000: Green
Alumni Satisfaction Assessment Results
Summer 2016 Graduates
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Summer 2015 Comparison Horizontal Bar Graph
Gap Analysis Values by Degree Track

Please select a Degree Track to view below...
All Tracks

Gap Analysis Value Color Legend

-0.10 -0.05 0.00 0.05 0.10 0.15 0.20 0.25 0.30 0.35

Gap Analysis Value

Continuous Quality Improvement GAV
Interprofessional Team Communication GAV
Ethical Framework GAV
Legal Impact GAV
Safe Care GAV
Patient Care GAV
Evidence-Based Practice GAV
Safely Use Information Systems GAV
Satisfaction with Education Received GAV
Overall Satisfaction GAV

0.0645 0.1935 0.1290 0.3226 0.0000 0.0968 0.0000 0.2903 0.3226 0.1460
### Alumni Comments

#### Strengths

**RN**
- A strength in the course was the amount of schoolwork.
- Awesome work by the entire team. COMMUNICATION.
- Communication and instructors were top quality.
- Great instructors, great structure, impactful.
- Learned many types of learning strategies.
- On-line makes it easily accessible.
- The time availability to work at my own pace with due dates.
- Great instructors.
- Instructors understand importance of preparing students.
- The instructors.
- Very family oriented, the professors truly care and help.
- Continuity.
- I believe our instructors were responsive and supportive.
- Nursing theory.
- The ability to work on your own schedule, the flexibility.

**MSN**
- The teachers were all very professional, helpful, and

**PMFN**
- The teachers were all very professional, helpful, and

### Alumni Comments

#### Strategies for Strengths

**RN**
- Continue to grow and innovate.
- Continue using prompt communication and consistency in instructions.

**RN-BSN**
- Continue with the various ways of teaching and out of the box assignments.
- I stay focused in completing my studies.
- Keep syllabi with due date and expectations clear.

**MSN**
- Continue to focus on practical application of material.

**NFNP**
- Maintain employee and student satisfaction.

**PMFN**
- Please continue to maintain a great staff and student relationships.
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Click on a star to select the corresponding comment to view fully. Click on the star again to deselect.

Alumni Comments

Challenges

1. Course syllabus and rubrics difficult to navigate the library for resources.

2. Feedback on course assignments, and it is not always clear exactly what is wanted.

R N   RN-BSN

None I can think of

Some professors were not helpful when asking questions about how an assignment should be done or where to locate resources.

Teachers leave feedback better than “You did this as wrong”.  

R N   RN-BSN

Better communication from professors.

improve access navigation

Smaller student to teacher ratio

AGAC

Submit a complete H&P on every 20th patient submitted to the clinic log. I know this is time intensive but I feel this skill should have been developed in the program.

MSN

Get new informatics instructors.

NFNP

Pay willing preceptors.

Easier access to effective, efficient, and reliable preceptors.

I would have liked an August graduation ceremony.

Online (live) engagement sessions would provide quick feedback to issues or questions that need to be addressed.

Stronger instructors in informatics.

More direct discussions with the instructors. The process of finding a practice site and preceptor really hinders the student.

PPNP

Alumni Comments

Strategies for Challenges

1. There is a lot of repetition in the syllabus and rubrics when laying out the assignments, and it is not always clear exactly what is wanted.

RN   RN-BSN

Better communication from professors.

improve access navigation

Smaller student to teacher ratio

AGAC

Submit a complete H&P on every 20th patient submitted to the clinic log. I know this is time intensive but I feel this skill should have been developed in the program.

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### Additional Comments

<table>
<thead>
<tr>
<th>RN</th>
<th>RN-BSN</th>
<th>Great program. It definitely expanded my knowledge base.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>I am extremely proud of the education and accomplishments from attending TTUHSC. I feel so much more prepared to...</td>
</tr>
<tr>
<td></td>
<td></td>
<td>So proud to be a BSN from Texas Tech.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Thank you - I was not looking forward to returning togeter TTU made me think I should have done it 10 years ago!</td>
</tr>
<tr>
<td>MSN</td>
<td>NFNP</td>
<td>Informatics was the only course in my program where there seemed to be a disconnect. Everything else was great.</td>
</tr>
<tr>
<td>PMFN</td>
<td>AGAC</td>
<td>Texas Tech was overall an amazing school.</td>
</tr>
</tbody>
</table>
In the Texas Tech University Health Sciences Center School of Nursing (TTUHSC SON), Gap Analysis Values (GAV) greater than 0.75 (or values farthest from the ideal Target Value of zero when no Gap Analysis Values exceed the 0.75 level) are used to clearly identify areas for improvement.

When conducting Gap Analysis, patients are asked to assess both degree of agreement and degree of importance for each tool item. The degree of agreement rating provides information about current SON performance, i.e., “where we are” for each tool item. The degree of importance rating provides information about how the SON should be striving to perform on each tool item, i.e., “where we need/want to be.” The Agreement Mean is then subtracted from the Importance Mean for each tool item. Then, the “difference” between agreement values and importance values is the “GAP” we need to fill to get to “where we want to be.”

I understand Gap Analysis Values, please take me back to the GAV comparisons.
(click the green check mark)