SON OP: 30.275 VBSN Competency Assessment Placement (CAP) Battery

PURPOSE: The purpose of the Veteran to BSN (VBSN) Competency Assessment Placement (CAP) Battery is to provide a summative evaluation of the knowledge and skills of students admitted to the Accelerated VBSN Track for the purpose of determining eligibility for the awarding of prior learning credit for select programmatic nursing courses.

REVIEW: All policies in the Undergraduate Operating Policies shall be reviewed by the Department Chair for Non-Traditional Undergraduate Studies by September 1st of odd numbered years in collaboration with the Accelerated BSN Program Council. Final approval of the Undergraduate Operating Policies is by the Dean.

1.0 Policy

Competency based learning credit will be awarded a letter grade and be recognized as “prior learning credit(s)” per guidelines issued by the Southern Association of Colleges and Universities.

TTUHSC School of Nursing may award prior learning credits up to 11 semester credit hours to only students enrolled in the Accelerated VBSN Track.

Total available award of prior learning credits based upon demonstrated competencies will not exceed 24% of total programmatic requirements for the degree.

A summative assessment of competency based learning will be established on two elements of review: 1) evidence of military training and experience in the military service record sufficient to address requirements for selected courses and 2) successful completion of quantitative assessments (minimum ATI Level 1) which are derived from course objectives as required by each CAP eligible course.

If a student is unsuccessful on any CAP course section, the student will be required to take the equivalent course in the Accelerated BSN Program to fulfill the degree requirements for awarding a BSN.

2.0 Definitions

Battery: A collection of individual summative assessments which are individually and collectively used to evaluate a student’s level of knowledge, skill, and ability in specific programmatic content.

Summative assessment: An evaluation of a student’s knowledge as an outcome of prior learning and training.

Competency: A competency is a clearly defined and measurable statement of knowledge, skill, and ability a student has acquired in a designated program.

Competency assessment placement (CAP) course sections: A competency-based education course section which is outcome-based and assesses a student’s attainment
of competencies as a sole means of determining whether the student earns prior learning credit.

Prior learning credit: A unit by which TTUHSC gives weight to the value of competency based learning toward completing programmatic requirements.

3.0 Procedure

VBSN students desiring to receive prior learning credits (PLC) must enroll in CAP course sections identified on the Accelerated BSN degree plan. Summative assessment of competency-based learning in CAP course sections is evaluated using quantitative assessments. See 30.280– VBSN Competency Assessment Placement (CAP) Battery Testing Policy

Quantitative CAP Assessments:
Students must successfully complete quantitative assessments with a minimum passing ATI proficiency level of Level I.
- If unsuccessful on first attempt, the student will be enrolled in the non-CAP course section and required to complete all assigned components of the course listed on the Accelerated BSN degree plan.
- If a student successfully achieves an ATI proficiency level of Level I or higher, the student will be exempt from completing all assigned components of the course.
- If the student only achieves an ATI Level I, the student will be required to complete remediation in ATI and repeat the ATI assessment in which the Level I was achieved when scheduled in the course.
- Students who achieve an ATI Level 1 and any student who desires an additional attempt on the ATI are required to complete ATI Practice Assessments A and B and a focused review for each assessment prior to additional attempts.
- Regardless of ATI Level achieved, students attempting CAP Assessments may elect to complete all components of courses.

Grading Scale for Quantitative CAP Assessments:
Grades will be assigned for the following achievements on quantitative CAP assessments:

<table>
<thead>
<tr>
<th>ATI Level</th>
<th>Grading Scale</th>
<th>Additional Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3</td>
<td>A</td>
<td>None</td>
</tr>
<tr>
<td>Level 2</td>
<td>B</td>
<td>None</td>
</tr>
<tr>
<td>Level 1</td>
<td>C</td>
<td>Must complete Practice Exams A &amp; B, focused ATI review, and repeat attempt in course</td>
</tr>
<tr>
<td>Below Level 1</td>
<td></td>
<td>Must complete all assigned components of course</td>
</tr>
</tbody>
</table>

- Students will be assigned grades based on their highest attempt on quantitative CAP assessments.
- ATI Content Mastery Series (CMS) Assessment Policy (OP 30.260) procedures are not applicable to CAP courses.
- Students may elect to repeat attempt on quantitative CAP assessments when scheduled ATI testing in the course is administered to improve their assigned grades.
Students who achieve a maximum ATI score of **Level 1 in CAP courses are required to:**

1. Complete Practice Assessments A & B and focused reviews for each in ATI prior to additional ATI attempt.
2. Repeat the ATI **at least once** when scheduled within the course. (maximum 2 additional attempts for total of 3 attempts).
3. If additional ATI attempts are desired, a focused review in ATI is required prior to testing for all additional attempts.
4. Failure to complete additional focused review in ATI will preclude opportunity to take maximum third ATI attempt.
5. Students must notify retention counselor of intent to test at least 48 hours prior for attempts 2 and 3 and must test during the scheduled testing times.

Students who achieve a maximum ATI score of **Level 2 in CAP courses may elect to:**

1. Repeat the ATI Exam (maximum 2 additional attempts for total of 3 attempts).
2. If additional ATI attempts are desired (second or third attempt), a focused review and Practice Assessments A & B are required prior to testing for all additional attempts.
3. Failure to complete a focused review in ATI will preclude any opportunity to take maximum third ATI attempt.
4. Students must notify retention counselor of intent to test at least 48 hours prior for attempts 2 and 3 and must test during the scheduled testing times.

Students who achieve a maximum ATI score of **Level 3 in CAP courses may elect to:**

1. Repeat the ATI Exam (maximum 1 additional attempt for total of 2 attempts).
2. If additional attempts are desired (second), a focused review and Practice Exams A & B in ATI are required prior to testing for an additional attempt.
3. Failure to complete a focused review in ATI will preclude any opportunity to take additional ATI attempts.
4. Students must notify retention counselor of intent to test at least 48 hours prior for attempt 2 and must test during the scheduled testing times.