SON OP: 30.275 VBSN Comprehensive Assessment Placement (CAP) Battery

PURPOSE: The purpose of the Veteran to BSN (VBSN) Comprehensive Assessment Placement (CAP) Battery is to provide a summative evaluation of the knowledge and skills of students admitted to the Accelerated VBSN Track for the purpose of determining eligibility for the awarding of prior learning credit for select programmatic nursing courses.

REVIEW: All policies in the Undergraduate Operating Policies shall be reviewed by the Department Chair for Non-Traditional Undergraduate Studies by September 1st of odd numbered years in collaboration with the Accelerated BSN Program Council. Final approval of the Undergraduate Operating Policies is by the Dean.

1.0 Policy

Competency based learning credit will be awarded a “pass” or “fail” grade and be recognized as “prior learning credit(s)” per guidelines issued by the Southern Association of Colleges and Universities.

TTUHSC School of Nursing may award prior learning credits up to 13 semester credit hours to only students enrolled in the Accelerated VBSN Track.

Total available award of prior learning credits based upon demonstrated competencies will not exceed 24% of total programmatic requirements for the degree.

A summative assessment of competency based learning will be established on three elements of review: 1) evidence of military training and experience in the military service record sufficient to address requirements for selected courses, 2) successful completion of quantitative assessments (minimum passing score of 75%) which are derived from course objectives, and 3) successful performance of required skills in simulation as required by each CAP eligible course.

If a student is unsuccessful on any CAP course section, the student will be required to take the equivalent course in the Accelerated BSN Program to fulfill the degree requirements for awarding a BSN.

2.0 Definitions

Battery: A collection of individual summative assessments which are individually and collectively used to evaluate a student’s level of knowledge, skill, and ability in specific programmatic content.

Summative assessment: An evaluation of a student’s knowledge as an outcome of prior learning and training.

Competency: A competency is a clearly defined and measurable statement of knowledge, skill, and ability a student has acquired in a designated program.

Comprehensive assessment placement (CAP) course sections: A competency-based education course sections which is outcome-based and assesses a student’s attainment...
of competencies as a sole means of determining whether the student earns prior learning credit.

**Prior learning credit:** A unit by which TTUHSC gives weight to the value of competency based learning toward completing programmatic requirements.

### 3.0 Procedure

VBSN students desiring to receive prior learning credits (PLC) must enroll in CAP course sections identified on the Accelerated BSN degree plan. Summative assessment of competency-based learning in CAP course sections is evaluated using quantitative and simulated assessments. For CAP course sections requiring both quantitative and simulated skills assessments, students must successfully pass both components in order to be awarded prior learning credits. See **30.280–VBSN Comprehensive Assessment Placement (CAP) Battery Testing Policy**

**Quantitative CAP Assessments:**
Students must successfully complete quantitative assessments with a minimum passing score of 75% or ATI proficiency level of Level I.
- If unsuccessful after one attempt, the student is required to complete all assigned components of the course listed on the Accelerated BSN degree plan.
- If a student successfully achieves an ATI proficiency level of Level I or higher, the student will be exempt from completing all assigned components of the course.
- If the student only achieves an ATI Level I, the student will be required to complete remediation in ATI and repeat the ATI examination for the area in which the Level I was achieved when scheduled in the course.
- In order to receive PLCs for Pharmacology (NURS 3107 and NURS 4207), students must demonstrate competency in Semester 1 and must subsequently enroll in Pharmacology each semester.
- Regardless of ATI Level achieved, students may elect to complete all components of courses.

**Grading Scale for Quantitative CAP Assessments:**
Grades will be assigned for the following achievements on quantitative CAP assessments:

<table>
<thead>
<tr>
<th>ATI Level</th>
<th>Grading Scale</th>
<th>Additional Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3</td>
<td>A</td>
<td>None</td>
</tr>
<tr>
<td>Level 2</td>
<td>B</td>
<td>None</td>
</tr>
<tr>
<td>Level 1</td>
<td>C</td>
<td>Must complete Practice Exams A &amp; B, focused ATI review, and repeat attempt in course</td>
</tr>
<tr>
<td>Below Level 1</td>
<td></td>
<td>Must complete all assigned components of course</td>
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</tbody>
</table>

Students will be assigned grades based on their highest attempt on quantitative CAP assessments.
Students may elect to repeat attempt on quantitative CAP assessments when scheduled ATI testing in the course is administered to improve their assigned grades if they achieve a Level 2 on CAP assessment.
Students who with a maximum ATI score of **Level 1 are required to:**
1. Complete Practice Assessments A & B in ATI prior to additional ATI attempt.
2. Repeat the ATI **at least once** when scheduled within the course. (maximum 2 additional attempts for total of 3 attempts).
3. If additional ATI attempts are desired, a focused review in ATI is highly recommended prior to testing for all additional attempts.
4. Students must notify retention counselor of intent to test at least 48 hours prior to attempts 2 and 3 and must test during the scheduled testing times.

Students with a maximum ATI score of **Level 2 may elect to:**
1. Repeat the ATI Exam (maximum 2 additional attempts for total of 3 attempts).
2. If additional ATI attempts are desired (second or third attempt), Practice Assessments A & B are required prior to testing for all additional attempts.
3. If additional ATI attempts are desired, a focused review in ATI is highly recommended prior to testing for all additional attempts.
4. Students must notify retention counselor of intent to test at least 48 hours prior to attempts 2 and 3 and must test during the scheduled testing times.

Students with a maximum ATI score of **Level 3 may elect to:**
1. Repeat the ATI Exam (maximum 1 additional attempt for total of 2 attempts).
2. If additional attempts are desired (second), Practice Assessments A & B in ATI are required prior to testing for an additional attempt.
3. If additional ATI attempts are desired, a focused review in ATI is highly recommended prior to testing for all additional attempts.
4. Students must notify retention counselor of intent to test at least 48 hours prior to attempt 2 and must test during the scheduled testing times.

**Simulated CAP Assessments:**
Students must successfully perform required skills in simulation as required by each CAP eligible course.

Students must successfully complete quantitative assessments a minimum passing score of 75% prior to attempting simulated skills assessments. If student is unsuccessful after one attempt on quantitative assessments, simulated skills assessments may not be attempted. If unsuccessful after one attempt, the student is required to complete all assigned components of the course listed on the Accelerated BSN degree plan.

If unsuccessful on first attempt of simulated skills assessment, the student is required to complete all assigned components of the course listed on the Accelerated BSN degree plan.