SON OP: 30.275 VBSN Competency Assessment Placement (CAP) Battery

PURPOSE: The purpose of the Veteran to BSN (VBSN) Competency Assessment Placement (CAP) Battery is to provide a summative evaluation of the knowledge and skills of students admitted to the Accelerated VBSN Track for the purpose of determining eligibility for the awarding of prior learning credit for select programmatic nursing courses.

REVIEW: All policies in the Undergraduate Operating Policies shall be reviewed by the Department Chair for Non-Traditional Undergraduate Studies by September 1st of odd numbered years in collaboration with the Accelerated BSN Program Council. Final approval of the Undergraduate Operating Policies is by the Dean.

1.0 Policy

Competency based learning credit will be awarded credit (CR) and be recognized as “prior learning credit(s)” per guidelines issued by the Southern Association of Colleges and Universities.

TTUHSC School of Nursing may award prior learning credits up to 12 semester credit hours to only students enrolled in the Accelerated VBSN Track.

Total available award of prior learning credits based upon demonstrated competencies will not exceed 24% of total programmatic requirements for the degree.

A summative assessment of competency-based learning will be established on two elements of review: 1) evidence of military training and experience in the military service record sufficient to address requirements for selected courses and 2) successful completion of quantitative assessments as required by each CAP eligible course.

If a student is unsuccessful on any CAP assessment, the student will be required to take the associated course in the Accelerated BSN Program to fulfill the degree requirements for awarding a BSN.

If a student is academically dismissed from the ABSN Program, and subsequently readmitted, the student will no longer be eligible to attempt nor receive credit for CAP except for courses in semesters previously completed while attending the program.

2.0 Definitions

Battery: A collection of individual summative assessments which are individually and collectively used to evaluate a student’s level of knowledge, skill, and ability in specific programmatic content.

Summative assessment: An evaluation of a student’s knowledge as an outcome of prior learning and training.

Competency: A competency is a clearly defined and measurable statement of knowledge, skill, and ability a student has acquired in a designated program.

Competency assessment placement (CAP): A competency-based education outcome-based advanced placement option which assesses a student’s attainment
of competencies as a means of determining whether the student earns prior learning credit.

Prior learning credit: A unit by which TTUHSC gives weight to the value of competency-based learning toward completing programmatic requirements.

3.0 Procedure

VBSN students desiring to receive prior learning credits (PLC) must successfully complete a summative assessment validating competency.

Students in the Accelerated Veterans to BSN (VBSN) Degree Track who seek to receive advanced placement in the curriculum for NURS 3555 (Fundamental Nursing Concepts), NURS 3415 (Pharmacological Concepts) or NURS 4321 (Leadership Concepts in Nursing) are required to pass the associated ATI Content Mastery Series Assessment with a minimum competency score (Level 2). Students who are unsuccessful on advanced placement attempts will be required to complete the courses as set forth in the Accelerated VBSN curriculum.

Quantitative CAP Assessments:
Students must successfully complete a summative assessment for each CAP course attempted and achieve a Level 2 on each associated ATI Content Mastery Series Assessment.

• A student who is considering a CAP assessment should meet with the TTUHSC Office of Student Financial Aid and the TTUHSC School Certifying Official to discuss potential impact on financial aid and military educational benefits.

• Students will be given one (1) opportunity to demonstrate competency on CAP assessments. CAP assessments must be completed prior to the first day of enrollment in the program.

• If unsuccessful on a CAP assessment, the student will be enrolled in the associated course.

• If a student successfully completes a CAP assessment, the student has the option to be awarded credit (CR) for the associated course or enroll in the associated course.