Operating Policy and Procedure

SON OP 30.425 - Student Clinical Evaluation Policy

PURPOSE

The purpose of the School of Nursing Student Clinical Evaluation Operating Policy and Procedure (SON OP) is to ensure that schools of nursing in the State of Texas have guidelines/policies for performing evaluation of clinical performance of students enrolled in clinical courses.

REVIEW

The OP will be reviewed biennially by September 1 of each even numbered year (ENY) by the applicable Associate Dean/Department Chair, with recommendations for revisions forwarded to the Dean of the School of Nursing.

POLICY/PROCEDURE

The student who will be expected to sit for the NCLEX-RN exam who is enrolled in a clinical course will be evaluated by assigned clinical faculty at least twice during the semester. Students who will not be expected to sit for the NCLEX-RN exam will be evaluated by assigned clinical faculty at least once during the semester.

Every clinical course syllabus will include an evaluation tool based on the TTUHSC School of Nursing Philosophy. Each tool will be individualized according to specific course objectives. Core categories of Human Behavior, Nursing Practice and Processes Basic to Nursing, Generation and Acquisition of Knowledge for Nursing Practice, Delivery of Health Care, and Personal and Professional Development will be included in all evaluations.

The course facilitator will identify two appropriate time frames for routine student clinical evaluation during the semester. These two times will be at the midpoint and end of patient care clinical days. The course facilitator will publish instructions to faculty and students regarding routine evaluations.

Students are required to participate in these routine evaluations. Clinical evaluation data are internal to the course and do not apply to the evaluation of students in other courses.

Additional Evaluations

The student or faculty may request/require additional evaluation meetings at any time during the semester.

Evaluation Tool

The attached sample can be used to develop the tool listed to evaluate students, with revisions/additions added as needed for course objectives.

Developed: DSTsh 8/6/01
Adopted: GFM:sh 9-10-01
Reviewed: UPC 9/1/11; 9/1/13;
ABSN Council;4/25/18